CHW 152L Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: CHW 152L Title: OUTREACH EXPERIENCE II

Full Title: Outreach Experience II

Last Reviewed: 2/26/2018

Units		Course Hours per Week	NI	or of Weeks	Course Hours Total	
Maximum	2.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	2.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	7.50		Contact DHR	131.25
		Contact Total	7.50		Contact Total	131.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 131.25

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHW 52BL

Catalog Description:

Community Health Work (CHW) outreach experience in supervised outreach activities in a Sonoma County health-related agency, organization, health center or program and the community it serves, practicing skills learned in Outreach Techniques and Strategies, CHW 152. This outreach experience is a continuation of CHW 151L with a focus on higher-level skills such as case management and referrals, one-on-one patient counseling, conflict resolution, and stress management.

Prerequisites/Corequisites:

Concurrent Enrollment in CHW 152; and Course Completion of CHW 151 and CHW 151L

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Students must comply with all of the following before they are allowed onsite at the clinical sites: Currency on all immunizations including annual flu shots, currency on annual tuberculosis clearance, and a completed health exam.

Schedule of Classes Information:

Description: Community Health Work (CHW) outreach experience in supervised outreach

activities in a Sonoma County health-related agency, organization, health center or program and the community it serves, practicing skills learned in Outreach Techniques and Strategies, CHW 152. This outreach experience is a continuation of CHW 151L with a focus on higher-level skills such as case management and referrals, one-on-one patient counseling, conflict resolution, and stress management. (Grade Only)

Prerequisites/Corequisites: Concurrent Enrollment in CHW 152; and Course Completion of CHW 151 and CHW 151L

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Students must comply with all of the following before they are allowed onsite at the clinical sites: Currency on all immunizations including annual flu shots, currency on annual tuberculosis clearance, and a completed health exam.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Identify and analyze local health inequities, and collaborate on action plans to address community health issues.
- 2. Locate and utilize relevant health information and local resources to promote improved health in the community.
- 3. Demonstrate CHW roles in supporting community members to become healthier and more self-reliant.

Objectives:

Upon completion of this course the student will be able to:

- 1. Recognize and address common health-related community challenges and strengths.
- 2. Identify community resources for effective health-related networking and referrals.
- 3. Utilize effective methods of sharing health information and promoting healthy outcomes.
- 4. Practice and model effective techniques for time management and healthy stress reduction.
- 5. Analyze outreach experiences, particularly relating to collaboration and team approaches.

Topics and Scope:

I. Health Issues and Strengths in the Community

- A. Local concerns and resources
- B. Observation, documentation, analysis, action
- C. Local resources for health data
- II. Role of CHW in Health Outcome Improvement
 - A. Standards and scope of practice
 - B. Information, education and communication techniques
 - C. Respect, collaboration and cooperation
- III. Local Resources for Healthy Communities
 - A. Sonoma County agencies and departments
 - B. Non-profit, community-based resources
- IV. Collaboration in Community Health Work
 - A. Team building among CHW students
 - B. Effective Communication
 - C. Conflict management and resolution
 - D. Working with other CHWs and health professionals
 - E. Health advocacy, promotion and community organization
- V. Effective and Healthy CHWs
 - A. Time management
 - B. Professionalism
 - C. Self assessment and stress reduction

Assignment:

- 1. Practice effective outreach techniques via role-play scenarios, case studies and other supervised activities
- 2. Complete and document 120 hours of outreach experience, via designated weekly externship reports
- 3. Maintain a journal to reflect on communications with supervisors, colleagues, client interviews and intake experiences
- 4. Outline and follow an individualized plan of action for effective work, including time management and stress reduction
- 5. Meet with instructor and outreach supervisor to review accomplishments and identify areas for improvement

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Action plan, written reflections, and externship reports

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case studies, in class role plays

Problem solving 25 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Health education and outreach skills

Skill Demonstrations 15 - 30%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Instructor/supervisor evaluations; completed hours and objectives

Other Category 35 - 55%

Representative Textbooks and Materials:

Instructor prepared materials

Foundations for Community Health Workers. 2nd ed. Berthold, Timothy. Jossey-Bass Public Health. 2016