CUL 275.84 Course Outline as of Fall 2017

CATALOG INFORMATION

Dept and Nbr: CUL 275.84 Title: EASTERN CENTRAL ITALIAN

Full Title: Eastern Central Italian Cuisine

Last Reviewed: 11/14/2022

Units		Course Hours per Week	ζ.	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	1.00	Lab Scheduled	1.50	8	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50 Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Cultural foods, historical food trends, and customs as related to gourmet, regional, national, and international cuisines. Preparation of a variety of dishes common to Eastern Central Italian cuisines of Emilia-Romagna and Marche.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Cultural foods, historical food trends, and customs as related to gourmet, regional, national, and international cuisines. Preparation of a variety of dishes common to Eastern Central Italian cuisines of Emilia-Romagna and Marche. (Grade or P/NP)

Prerequisites/Corequisites: Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: **Inactive: CSU GE: Transfer Area** Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: **Inactive:**

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Students will be able to:

Prepare a variety of dishes common to a particular ethnic cuisine using locally available products.

Objectives:

Upon completion of this course, the student will be able to:

- 1. Define and describe the differences among ethnic cuisine, regional cuisine, and national cuisine.
- 2. Utilize a variety of cooking techniques to prepare recipes.
- 3. Select and utilize appropriate cooking and service wares to prepare and serve recipes.
- 4. Select ingredients based on geographical location and climate and utilize them to prepare dishes common to a particular ethnic cuisine.
- 5. Describe the eating patterns and lifestyles common to a particular ethnic cuisine.
- 6. Discuss the historical influences of other countries and cuisines on a particular ethnic cuisine.
- 7. Identify and describe the ways foods are used for nutritional, medicinal, and/or ceremonial/religious purposes.

Topics and Scope:

- I. Definitions
 - A. National cuisine
 - B. Regional cuisine
 - C. Ethnic cuisine
 - D. Cooking terminology
- II. Styles of Cooking
 A. Dry heat

 - B. Moist heat
 - C. Combination cooking
- III. Cooking Equipment

- A. Pots and pans
- B. Ovens and stoves
- C. Utensils
- D. Serving bowls and platters
- IV. Ingredients Based on Geographical Location and Climate
 - A. Fresh
 - B. Dried
 - C. Canned
 - D. Frozen
 - E. Seasonal
 - F. Herbs and spices
 - G. Oils and vinegars
- V. Eating Patterns and Lifestyles
 - A. Vegetarian
 - B. Meat based diet
 - C. Stationary vs. mobile
 - D. Home cooking vs. prepared foods
 - E. Environmental and health-related considerations
- VI. Historical Influences of Other Countries and Cuisines
 - A. Immigration
 - B. Politics/colonialization
 - C. Religion
 - D. Environment
 - E. Geography
 - F. Trade/commerce
- VII. Foods Used for Specific Purposes
 - A. Nutritional
 - B. Medicinal
 - C Ceremonial/religious

Assignment:

- 1. Reading, approximately 3-5 pages per week.
- 2. Keep a recipe journal.
- 3. Prepare assigned recipes.
- 4. Taste and evaluate the success of recipes prepared in class.
- 5. Complete worksheet(s) on aspects of cuisine, e.g., equipment identification, terminology, ingredients, cooking methods, historical influences, etc.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets

Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Preparing and evaluating recipes

Skill Demonstrations 50 - 70%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Recipe journal; attendance and participation

Other Category 20 - 30%

Representative Textbooks and Materials:

Instructor prepared materials.