ADLTED 765.2 Course Outline as of Spring 2018

CATALOG INFORMATION

Dept and Nbr: ADLTED 765.2 Title: BASIC KEYBOARD PT 2

Full Title: Basic Keyboarding, Part 2

Last Reviewed: 3/13/2017

Units		Course Hours per Weel	k Ni	or of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	4	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	4	Lab Scheduled	12.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	12.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 12.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

Introduction and reinforcement of touch typing skills, spacing rules, document formatting, basic grammar, proofreading and editing.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of ADLTED 765.1

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduction and reinforcement of touch typing skills, spacing rules, document

formatting, basic grammar, proofreading and editing. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended: Course Completion of ADLTED 765.1

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate a basic skills level in keyboarding including typing 45 gross words a minute (gwam).
- 2. Format commonly used personal, academic, and business documents.

Objectives:

Upon completion of the course, students will be able to:

- 1. Operate the alphanumeric keyboard by the touch method at a minimum rate of 45 gross words a minute (gwam).
- 2. Correctly format most often used personal and business documents such as letters, memoranda, reports, and tables.
- 3. Apply basic written language skills in the process of keyboarding, proofreading, and editing documents.

Topics and Scope:

- 1. Creating Documents
- 2. Formatting Tables
- 3. Letters, Reports, and Memoranda
- 4. Incorporating Keyboarding Rules in Documents
- 5. Proofreading and Revising Documents

Assignment:

- 1. Lessons: drills and exercises demonstrating use of keyboarding and language skills
- 2. Weekly quizzes (4)
- 3. Final quiz (1)
- 4. Official timed writings for speed and accuracy (3)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Demonstration of keyboarding skills; performance exams to test speed and accuracy.

Skill Demonstrations 50 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes

Exams 20 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 20 - 30%

Representative Textbooks and Materials:

Instructor prepared materials

Keyboarding Made Simple. Zeitz, Leigh Edward. Broadway. 2010 (classic)