

CATALOG INFORMATION

Dept and Nbr: AJ 55

Title: CRIMINAL COURT PROC

Full Title: Criminal Procedures

Last Reviewed: 9/25/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
This course is an examination of the development, philosophy, and stages of criminal court proceedings. Emphasis is placed on the court process, particularly the application and interpretation of procedural law, case law, and constitutional law pertaining to the first contact with the system through the appellate process.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is an examination of the development, philosophy, and stages of criminal court proceedings. Emphasis is placed on the court process, particularly the application and interpretation of procedural law, case law, and constitutional law pertaining to the first contact with the system through the appellate process. (Grade Only)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100
 Limits on Enrollment:
 Transfer Credit: CSU;
 Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:
UC Transfer:		Effective:	Inactive:

CID:
 CID Descriptor: AJ 122 Criminal Court Process
 SRJC Equivalent Course(s): AJ55

Certificate/Major Applicable:
 Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Describe the origin and foundational principles, including due process and the rule of law, for the U.S. Constitutional Amendments that apply to criminal court proceedings.
2. Analyze and apply the appropriate U.S. Constitutional Amendments to the court process from first government contact to the appellate process.
3. Identify and describe the court procedures and the role of involved parties from arraignment to appeal.

Objectives:

At the conclusion of this course, the student should be able to:

1. Describe the origin of criminal court proceedings.
2. Describe due process and the rule of law.
3. Identify and describe the U.S. Constitutional Amendments applicable to the criminal court process.
4. Identify the legal remedies and procedures for violations of the U.S. Constitutional protections.
5. Analyze and apply case law and U.S. Constitutional law to government contacts, searches, arrests, interrogations, witness and suspect identification, and use of force.
6. Analyze what constitutes unreasonable search and seizure as applicable to the 4th Amendment.
7. Describe the court proceedings from arraignment to sentencing, including motions, bail, and right to counsel.
8. Describe the application of the Miranda decision to government procedures pertaining to the 5th and 6th Amendment protections.
9. Describe the application of the right to jury trial per the 6th Amendment.

Topics and Scope:

I. Sources of Criminal Procedures

- A. Common law
- B. Rule of law
- C. Due process
- D. Case law
- E. 4th, 5th, 6th, 8th and 14th Amendments of the U.S. Constitution
- F. Federalism

II. Remedies for U.S. Constitutional Violations

- A. Civil
- B. Criminal

III. The Exclusionary Rule

- A. Standards of justification
- B. Searches with a warrant
- C. Arrests with a warrant
- D. Searches without a warrant
- E. Arrests without a warrant
- F. Administrative searches

IV. Identification Procedures

- A. Witnesses
- B. Suspects

V. Interview and Interrogation Procedures

- A. Witnesses
- B. Suspects

VI. Custody Procedures

- A. Constitutional rights
- B. Advisements
- C. Booking procedures
- D. Custodial searches
- E. Phone calls and communications
- F. Classification of prisoners

VII. Court Procedures

- A. Arraignment
- B. Motions
- C. Preliminary hearing
- D. Pre-trial releases
- E. Jury selection and role
- F. Order of courtroom process
- G. Sentencing
- H. Rights at trial

VIII. Appellate Process

Assignment:

1. Weekly reading (15 - 30 pages)
2. Written essays or case studies (2 - 6)
3. Written analyses of case law (1 - 3)
4. Exams (2 - 8)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays (1-2) or case studies (2-6), case law analyses (1-3)

Writing
40 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

1. Criminal Procedure. 3rd ed. Lippman, Matthew. Sage. 2017
2. Criminal Procedure. 2nd ed. Worrall, John L. Pearson. 2016
3. Criminal Procedure. 10th ed. Samaha, Joel. Cengage. 2018
4. Instructor prepared materials