

**CHIN 51 Course Outline as of Fall 2018****CATALOG INFORMATION**

Dept and Nbr: CHIN 51 Title: ELEMENTARY CHINESE 1

Full Title: Elementary Chinese - Part 1

Last Reviewed: 4/13/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 227.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Introduction to elementary traditional Mandarin Chinese grammar and development of all language skills (listening, speaking, reading, and writing) needed to effectively communicate using Chinese cultural patterns and conventions.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Introduction to elementary traditional Mandarin Chinese grammar and development of all language skills (listening, speaking, reading, and writing) needed to effectively communicate using Chinese cultural patterns and conventions. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	E	Humanities	Fall 2018	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	C2	Humanities	Fall 2018	
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	6A	Language Other Than English	Fall 2019	
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2018	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 2019	Inactive:

**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Utilize common Chinese vocabulary related to everyday topics.
2. Read simplified passages from original Chinese texts for general meaning and basic comprehension.
3. Communicate in traditional spoken and written Chinese.
4. Employ greetings and polite expressions in a culturally appropriate context and manner.
5. Develop and organize short sentences and paragraphs in Mandarin Chinese.
6. Identify and use the correct Mandarin Chinese tones in pronunciation.
7. Develop insight into Mandarin Chinese culture, traditions and society.
8. Correctly express thoughts in written form utilizing appropriate traditional Mandarin Chinese characters.
9. Pronounce the phonetic symbols in Chinese “Pinyin”.

### **Topics and Scope:**

Content and topics will reflect beginning communicative skills required to function in cross-cultural, academic, social and job-related situations.

#### **I. Sentences**

- A. Basic sentences with to be “shi”, to have “you” and to do “zuo”
- B. Write simple sentences with stative verb (hen)
- C. Word order in sentences (Chinese sentence orders, difference between English and Chinese)
- D. Different sentence forms - statement, question and negative
- E. Rules of writing Chinese and Pinyin characters: basic stroke and stroke order
- F. Formation of phrases and questions

G. Inquire about one's preferences

## II. Common Vocabulary

- A. Simple greetings; expressions of courtesy, suggestions, and complaints
- B. Describe and ask about locations of people, places, and things
- C. Describe activities and events in the present, past, and present progressive tenses
- D. Read and write at least 100 basic traditional Chinese characters
- E. Telling and asking time
- F. Numbers 1-1,000,000
- G. Family members
- H. Days of the week; months of the year
- I. Pastimes, sports, and places
- J. Clothing and shopping; colors

## III. Conversation

- A. Use correct Chinese tones in pronunciation
- B. Describe and ask about locations of people, places, and things
- C. Describe activities and events in the present, past, present progressive tenses
- D. Accept and reject an invitation

## IV. Parts of Speech

- A. Pronouns - subject "wo", plural form
- B. Adverbs and adjectives
- C. Conjunctions
- D. Adjectives
- E. Connecting two verb phrases

## V. Grammar

- A. Use of a functional marker "le"
- B. Possessive word "de"
- C. Auxiliary words e.g. "xiang"
- D. Measure words (e.g. a cup of tea = "yi bei cha")
- E. Particles with "ba" "ma"
- F. Grammatical terminology and identifying parts of speech
- G. Utilize all elements of the Pinyin system (Initials, finals, and tones)

## VI. Vocabulary of everyday life

- A. Descriptive complements
- B. Occupations and nationalities
- C. Chinese family structures and values
- D. Information about demographics, customs, history and geography pertaining to the Chinese-speaking world and Chinese-speaking communities in the U.S.

### **Assignment:**

Assignments for Chinese 51 may include:

1. Reviewing lesson(s) from the textbook
2. Memorizing vocabulary and verb conjugations
3. Completing exercises in textbook and workbook
4. Weekly quizzes, chapter exams and final
5. Short compositions, simple narrative, and descriptive tasks
6. Engaging in pair and group activities, structured conversations, and projects

7. Oral presentations
8. Dictation and written translation
9. In-class participation
10. Viewing and interpreting video programs in Chinese
11. Comprehension questions related to textbook passages, magazine articles and/or newspaper articles
12. Reading short elementary-level paragraphs and dialogues on cultural topics featuring target grammar and vocabulary
13. Reading reports
14. Complete online exercises (approximately 2 hours per week)

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, reading reports, short compositions

Writing  
20 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Workbook exercises, group activities, projects

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class dictation and translation activities, in-class oral participation

Skill Demonstrations  
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, true/false, matching items, completion

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Completion of computer-based exercises, interpreting videos

Other Category  
5 - 10%

### Representative Textbooks and Materials:

- Integrated Chinese, Volume 1, Textbook. 4th ed. Cheng & Tsui. 2018  
 Integrated Chinese, Volume 1, Character Workbook. 4th ed. Cheng & Tsui. 2018  
 Integrated Chinese, Volume 1, Workbook. 4th ed. Cheng & Tsui. 2018  
 The way of Chinese characters. 2nd ed. Wu, Jianhsin. Cheng & Tsui. 2015  
 Cheng & Tsui Chinese Character Dictionary. Huidi, Wang. Cheng & Tsui 1998 (classic)

Instructor prepared materials

