

CATALOG INFORMATION

Dept and Nbr: NRM 91

Title: RANGELAND MANAGEMENT

Full Title: Rangeland Management

Last Reviewed: 2/12/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	8	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As: ANSCI 91

Formerly:

Catalog Description:
Basic principles of range management as they apply to various regions and vegetative types. Relationship of range management practices to livestock production, wildlife management, forestry, hydrology and other land uses. Field trip participation required.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: Basic principles of range management as they apply to various regions and vegetative types. Relationship of range management practices to livestock production, wildlife management, forestry, hydrology and other land uses. Field trip participation required. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Spring 2006
		Inactive:	
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Explain and apply basic principles of range management regarding various regions and vegetative types.
2. Develop a management plan for livestock production, wildlife management, forestry, hydrology and other land uses.
3. Demonstrate proficiency in range inventory and assessment methods.

Objectives:

At the conclusion of this course, the student should be able to:

1. Discuss the principles of rangeland management.
2. Differentiate among the major rangeland types.
3. Recognize the basic morphology and physiology of rangelands.
4. Analyze basic ecological factors affecting rangelands.
5. Apply concepts of range plant physiology to range management.
6. Discuss the principles and options for wildlife management and utilization on rangelands.
7. Demonstrate proficiency in range inventory and assessment methods.
8. Develop grazing management plans.
9. Determine options for managing and improving California's rangelands.

Topics and Scope:

- I. Introduction, Definition of Rangelands, Products and Uses
 - A. Importance of rangeland worldwide
 - B. Importance of rangeland to humans
 - C. Environmental importance
 - D. Rangeland management issues
- II. Rangeland Physical Characteristics
 - A. Precipitation

- B. Wind
- C. Temperature
- D. Humidity
- E. Climate Types
- F. Topography
- G. Soils
- H. Influence of physical characteristics upon range animals

III. Rangeland Types

- A. Major types
 - 1. Grasslands
 - 2. Desert shrublands
 - 3. Savanna woodlands
 - 4. Forests
 - 5. Tundra
- B. U.S. types
 - 1. Tallgrass prairie
 - 2. Southern mixed prairie
 - 3. Northern mixed prairie
 - 4. Shortgrass prairie
 - 5. California annual grassland
 - 6. Palouse prairie
 - 7. Hot desert
 - 8. Cold desert
 - 9. Pinion-Juniper woodland
 - 10. Mountain browse
 - 11. Western coniferous forest
 - 12. Southern pine forest
 - 13. Eastern deciduous forest
 - 14. Oak woodland
 - 15. Alpine tundra

IV. Range Ecology

- A. Rangeland ecosystem components and functions
- B. Succession and climax
- C. Drought
- D. Competition
- E. Plant succession

V. Range Plant Physiology

- A. Basic concepts
- B. Uses of products of photosynthesis
- C. Food cycle and growth
- D. Factors regulated by range managers
- E. Carbohydrate reserves
- F. Plant morphology and growth
- G. Resistance to grazing
- H. Grazing optimization theory
- I. Range management principles

VI. Herbivory

- A. Feeding strategies
- B. Foraging behavior
- C. Effects on the rangeland ecosystem

VII. Range Inventory and Monitoring

- A. Vegetation mapping

- B. Grazing surveys
- C. Determining grazing capacity
- D. Determine grazing utilization
- E. Range condition - National Research Council procedure
- VIII. Stocking Rate (SR)
 - A. Foraging strategies and effects on the rangeland ecosystem
 - B. Definition of animal unit
 - C. SR determined by forage production
 - D. SR determines livestock productivity
 - E. SR determines economic return
 - F. Grazing intensity
 - G. Importance of minimum residual biomass
 - H. Range readiness and timing
 - I. Calculation of SR - Adjustments for distance to water and slope
 - J. Key-plant and key area indicators
 - K. Range management principles
- IX. Grazing Methods and Livestock Distribution
 - A. Continuous
 - B. Deferred-rotation
 - C. Merrill three-herd, four-pasture system
 - D. Seasonal-suitability
 - E. Best pasture
 - F. Rest rotation
 - G. High intensity-low frequency
 - H. Short-duration
- X. Manipulation of Range Vegetation
 - A. Rangeland problems in Western United States
 - B. Control of unwanted plants
 - C. Economic considerations
 - D. Vegetation manipulation
 - 1. Seeding
 - 2. Fertilization
 - a. Fire
 - b. Chemical
 - 3. Mechanical
- XI. Range Wildlife Management
 - A. Wildlife habitat monocultures
 - 1. Crested wheat grass
 - 2. Big sagebrush
 - B. Impact of grazing on wildlife
 - 1. Direct
 - 2. Indirect
 - C. Wildlife-livestock interactions
 - D. Grazing systems to enhance wildlife
 - 1. Game birds
 - 2. Big game
 - E. Brush control
 - F. Game ranching
 - G. Wild horses and burros
 - H. Small mammal problems
 - I. Rangeland management principles

All topics are covered in both the lecture and lab parts of the course.

Assignment:

Lecture-Related Assignments:

1. Read 20-30 pages per week
2. Evaluate assigned location and develop an inventory, assessment, and management plan (5-10 pages; graded 30% writing; 70% problem solving)
3. Quizzes (2-4); midterm; final exam

Lab-Related Assignments:

1. Labs (may be conducted at Shone Farm or involve field trips (3-7) to various pasture and rangeland sites)
 - a. Rangeland plant sample collection and identification
 - b. Inventory and monitoring in the field
 - c. Set up and evaluate stocking rates
 - d. Set up, implement, and evaluate a grazing system
 - e. Assessment of plant progression at a burn site
 - f. Inventory of a rangeland parcel
2. Lab reports (graded 30% writing; 70% problem solving)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Lab reports, Management plan

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports, Management plan

Problem solving
30 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Short answer

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
0 - 10%

Representative Textbooks and Materials:

Holistic Management: A Commonsense Revolution to Restore Our Environment. 3rd ed.

Savory, Allan and Butterfield, Jody. Island Press. 2016

Range Management: Principles and Practices. 6th ed. Holechek, Jerry and Pieper, Rex and Herbel, Carlton. Pearson. 2010 (classic)

Rangeland Health: New Methods to Classify, Inventory, and Monitor Rangelands. National Academy Press. 1994 (classic)

Instructor prepared materials