CI 51 Course Outline as of Spring 2018

CATALOG INFORMATION

Dept and Nbr: CI 51   Title: COMMUNITY ENGAGEMENT
Full Title: Community Engagement
Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total		
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled		0
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled		0
		Contact DHR	9.00		Contact DHR		157.50
		Contact Total	9.00		Contact Total		157.50
		Non-contact DHR	0		Non-contact DHR		0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
A self-directed student volunteer program designed to facilitate experiential learning and service to the community. Students work 50 hours per unit per semester for 0.5-3.0 units of credit at a variety of placements including schools, animal-care facilities, recreation programs, day care centers, and various social service agencies.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
Student must complete and informational meeting with instructor, understand requirements for placement, confirm knowledge of work-based learning objectives, and secure volunteer placement prior to enrollment.

Schedule of Classes Information:
Description: A self-directed student volunteer program designed to facilitate experiential learning and service to the community. Students work 50 hours per unit per semester for 0.5-3.0 units of credit at a variety of placements including schools, animal-care facilities, recreation

programs, day care centers, and various social service agencies. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment: Student must complete and informational meeting with instructor, understand requirements for placement, confirm knowledge of work-based learning objectives, and secure volunteer placement prior to enrollment.
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

			Effective:	Inactive:
AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1981	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:
Upon completion of the course, students will be able to:
1. Research and evaluate volunteer opportunities.
2. Analyze student's role and duties in the volunteer position.
3. Develop and complete written learning objectives.
4. Evaluate career fields while working at volunteer jobs.
5. Keep accurate records of volunteer hours.

Topics and Scope:

I. Select volunteer opportunity
    A. Research volunteer position
    B. Interview with volunteer organization
II. Identify organizational needs
    A. Organization's function
    B. Student's skills and interests
    C. Matching skills to functions
III. Learning objectives
    A. Format
    B. Measurement
    C. Evaluation
    D. Skill improvement
IV. Written report
    A. Format

B. Grammar and organization
    C. Reflective analysis
V. Career research
    A. Informational interviews
    B. Transferable skills
    C. Career paths
VI. Accurate record keeping and timely reporting of volunteer hours

Assignment:

1. Complete course/volunteer agreement.
2. Complete written objectives.
3. Complete a written student assessment/report of the volunteer work.
4. Obtain verification of hours at work site and evaluation of objectives.
5. Keep appointments and be responsive to instructor contacts.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Development of objectives and written report	Writing 30 - 65%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Volunteer work	Problem solving 15 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Completion of objectives	Skill Demonstrations 10 - 45%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Instructor prepared materials