AJ 222C Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: AJ 222C Title: MODULAR ACADEMY LEVEL I
Full Title: Modular Basic Police Academy - Level I
Last Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	11.00	Lecture Scheduled	4.00	22	Lecture Scheduled	88.00
Minimum	11.00	Lab Scheduled	15.00	22	Lab Scheduled	330.00
		Contact DHR	0		Contact DHR	0
		Contact Total	19.00		Contact Total	418.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 176.00 Total Student Learning Hours: 594.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
The course is the third part of the Modular Basic Police Academy course. This course meets the California Commission on Peace Officer Standards and Training (P.O.S.T.) requirements for Level I Reserve or Regular Peace Officer training when taken in conjunction with Level III and Level II Modular Basic Police Academy training. Student must have completed Level III and Level II Modular Basic Police Academy training within the last three years. Students taking this course will be required to attend an orientation prior to the start of class. See website for details.

Prerequisites/Corequisites:
Course Completion of AJ 222B or equivalent

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
Student must provide a medical clearance to participate in the academy physical conditioning program and physical performance test. Students must pass a criminal history check as outlined in California Penal code 13511.5. Students must possess a valid driver’s license.

Schedule of Classes Information:
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Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment: Student must provide a medical clearance to participate in the academy physical conditioning program and physical performance test. Students must pass a criminal history check as outlined in California Penal code 13511.5. Students must possess a valid driver's license.
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Effective:	Inactive:
UC Transfer:	Effective:	Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Demonstrate the ability to safely operate a police vehicle under law enforcement conditions.
2. Discuss California Criminal Law related to common crimes and laws related to search and seizure.
3. Conduct a criminal investigation.
4. Safely and accurately fire handgun in both day and limited light combat conditions.
5. Demonstrate lifetime fitness practices.

Objectives:
Upon completion of the course, students will be able to:
1. Demonstrate a working knowledge of the basic principles of the law enforcement profession.
2. Discuss and demonstrate through a knowledge of community relations, community oriented policing, tactical communication strategies, and cultural awareness and diversity issues.
3. Explain the application of current laws of the State of California as they relate to criminal behavior, traffic enforcement, laws related to evidence, and search and seizure.
4. Demonstrate the ability to communicate effectively for the purpose of writing police reports.
5. Demonstrate the ability to safely and effectively operate a law enforcement emergency vehicle

both in low and high speed and under variable road conditions.
6. Analyze the legal, moral, and safe use of both handguns and shotguns commonly employed for use by law enforcement agencies. Students will also demonstrate proficiency in the use of the handgun and shotgun, which meets the minimum standard approved by the Basic Academy Advisory Committee.
7. Conduct a criminal investigation scenario for specific criminal activity, locate and process evidence at a crime scene.
8. Demonstrate the ability to effectively and safely conduct a low and high risk vehicle stop employing proper officer safety procedures.
9. Issue a citation for a traffic violation.
10. Conduct an accident investigation.
11. Complete all required tests for a DUI violation.
12. Demonstrate the ability to safely control and arrest a suspect using approved weaponless defense techniques, including the proper use of the police baton, and application of the carotid restraint.
13. List the current civil and criminal liabilities and penalties in the improper use of force.

Topics and Scope:

I. Societal Necessity of Law Enforcement
- A. Victimology/crisis intervention
- B. Gang awareness
- C. Cultural awareness and diversity
- D. Persons with disabilities

II. California Law
- A. Juvenile law and procedures
- B. Controlled substance law
- C. Alcoholic Beverage Control Law
- D. Traffic law enforcement
- E. Laws of evidence
- F. Weapons violations
- G. Crimes against persons
- H. General criminal statutes
- I. Crimes against children
- J. Search and seizure

III. Communications
- A. Tactical communication
  1. Handling disputes and crowd control
  2. Landlord/Tenant disputes
- B. Investigative report writing
  1. Field notes
  2. Content and elements of an investigative report

IV. Investigations
- A. Domestic violence
- B. Missing persons
- C. Traffic accident
- D. Preliminary criminal investigations

V. Law Enforcement Tactics
- A. Patrol techniques
- B. Vehicle pullovers
- C. Crimes in progress
- D. Handling disputes/crowd control

E. Unusual occurrences
F. Traffic enforcement
G. Arrest methods/defensive tactics
H. Hazardous materials awareness
I. Emergency management
J. Use of force

VI. Skill Development
A. Vehicle operation
B. Firearms and chemical agents
C. Vehicle operation
D. First aid/CPR
E. Lifetime fitness
F. Defensive techniques

VII. Persons with Disabilities
A. Protecting the rights of persons with disabilities
B. Lanterman-Petris-Short Act, 1968
1. Rights of community vs. the disabled individual
2. Welfare and Institutions Code 5150
3. American With Disabilities Act
C. Mental disorders
1. Definition
2. Categories of disorders
3. Behavioral cues
D. Physical disabilities
1. Visually impaired
2. Hearing impaired
3. Acquired-neurological disorders
E. Developmental disabilities
1. Mental or physical impairment or both
2. Substantial functional limitations

All topics arecovered in both the lecture and lab parts of the course.

Assignment:

Lecture Related Assignments
1. Read 6-10 chapters per week from P.O.S.T. workbooks.
2. Research and document approximately 20 written assignments from police policy and procedure manuals or texts.
3. Prepare 6-8 investigative reports of which 2 are graded.
4. Complete 39 P.O.S.T. learning activities.

Lab Related Assignments
1. Prepare and recall approximately 60 law study cards
2 Complete 13 P.O.S.T. constructed scenario tests.
3. Complete 16 P.O.S.T. exercise tests.
4. Complete 2 academy constructed scenario tests.
5. Complete a P.O.S.T. constructed final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, written investigative reports	Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, classroom exercises and activities	Problem solving 10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, field work	Skill Demonstrations 10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Tests, final: Multiple choice, true/false, matching items, essay, scenario examinations	Exams 15 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Two staff evaluations based on 15 job dimensions determined by the State of California for the employment of peace officers.	Other Category 5 - 10%

Representative Textbooks and Materials:
California Penal Code, current edition
California Vehicle Code, current edition
Alcoholic Beverage Control Act Manual, current edition
California Criminal Evidence Code. Hill, Raymond. Halleck Creek Publishing. current edition
State Collision Investigation Manual, current edition
California Commission on Peace Officer Standards and Training (POST) Student Workbooks, Learning Domains, current edition
California P.O.S.T. Training and Testing Objectives, current edition
Instructor-prepared material