

**EQSCI 102 Course Outline as of Fall 2018****CATALOG INFORMATION**

Dept and Nbr: EQSCI 102 Title: BEG HORSEMANSHIP/RIDING

Full Title: Beginning Horsemanship and Riding

Last Reviewed: 9/11/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0.50	6	Lab Scheduled	8.75
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 87.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: EQSCI 102A

**Catalog Description:**

Introduction to grooming, saddling, bridling and riding skills. Acquire basic knowledge of equipment and safety procedures. Use of riding aids and transitions.

**Prerequisites/Corequisites:****Recommended Preparation:**

Course Completion of EQSCI 101

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Introduction to grooming, saddling, bridling and riding skills. Acquire basic knowledge of equipment and safety procedures. Use of riding aids and transitions. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of EQSCI 101

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
---------------	----------------------	------------	-----------

<b>CSU Transfer:</b>	Effective:	Inactive:
----------------------	------------	-----------

<b>UC Transfer:</b>	Effective:	Inactive:
---------------------	------------	-----------

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

**Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate proper form and position at various gaits of the horse.
2. Demonstrate increasing horse riding competencies of security/trust, control, safety, and balance.
3. Demonstrate knowledge of equipment and care of a horse.

**Objectives:**

At the conclusion of this course, the student should be able to:

1. Identify the parts of a horse.
2. Describe basic horse behavior patterns.
3. Demonstrate basic safety techniques and ground work.
4. Describe the biomechanics of horse movement.
5. Identify and properly utilize tack.
6. Describe uses of horse equipment for different riding applications.
7. Safely mount and dismount.
8. Identify gaits.
9. Demonstrate basic riding skills at various gaits using a secure seat.
10. Utilize proper arena etiquette and riding figures.
11. Discuss basic considerations when purchasing a horse.

**Topics and Scope:**

- I. Basic horse behavior patterns
- II. Basic safety and ground work
  - A. Mounting
  - B. Dismounting
- III. Catching and haltering horse
- IV. Saddling, grooming, and bridling
- V. Basic quick release knots
- VI. Tack

- A. Parts of Western saddle and bridle
- B. Parts of English saddle and bridle
- VII. Horse equipment and applications
  - A. Selection and proper fit of saddle
  - B. Selection of proper fit of bridle
- VIII. Biomechanics of horse and rider
  - A. Gait and action
  - B. Muscles involved in gaits
  - C. Common gait defects
  - D. Balanced seat
- IX. Riding horses at various gaits
  - A. Straight lines
  - B. Diagonals
- X. Halting
- XI. What to consider when purchasing a horse

Topics covered in lecture will be practiced in lab.

**Assignment:**

Lecture Related Assignments:

1. Writing assignments: worksheets, class notes, and study guides
2. Quizzes (1-3); final exam
3. Weekly reading (5-10 pages)

Lab Related Assignments:

1. Skill demonstrations: safety techniques and ground work, basic riding skills at various gaits
2. Riding Skills Practical Exam

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets, class notes, study guides

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Safety techniques, ground work, riding skills and practical exam.

Skill Demonstrations  
50 - 70%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and final exam: Multiple choice, True/false, Matching items

Exams  
20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

Industry handouts

Horsemanship Handbook. 8th ed. Struska, Susan. Hobar Publications. 2004 (classic)

Western Horsemanship. Shrake, Richard. Western Horseman. 2002 (classic)