KCOMB 3.2 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: KCOMB 3.2 Title: INTERMEDIATE KARATE

Full Title: Intermediate Karate Last Reviewed: 8/28/2017

Units		Course Hours per Week	N	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 71.2

Catalog Description:

This course will emphasize intermediate karate fundamentals, techniques, and strategies that include kata and sparring as well as various conditioning exercises that develop speed, power, reaction and flexibility.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of KCOMB 3.1

Limits on Enrollment:

Schedule of Classes Information:

Description: This course will emphasize intermediate karate fundamentals, techniques, and strategies that include kata and sparring as well as various conditioning exercises that develop speed, power, reaction and flexibility. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of KCOMB 3.1

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Spring 1988 Inactive: Fall 2023

UC Transfer: Transferable Effective: Spring 1988 Inactive: Fall 2023

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate intermediate karate fundamentals and techniques
- 2. Develop intermediate strategies for specific offensive and defensive responses
- 3. Accurately communicate the history and vocabulary of karate
- 4. Demonstrate understanding of intermediate kata karate sparring principles

Objectives:

Upon completion of this course students will be able to:

- 1. Demonstrate the intermediate fundamental skills of karate relating to
 - A. Coordination
 - B. Balance
 - C. Reaction
 - D. Muscular Strength
 - E. Muscular and cardiovascular endurance
- 2. Communicate in the language of karate and discuss karate history
- 3. Develop an intermediate kata karate fitness regimen
- 4. Apply intermediate kata karate sparring principles

Topics and Scope:

- I. Analyze and Practice Intermediate Karate Principles
 - A. Stability
 - B. Posture
 - C. Breathing
 - D. Focus
 - E. Hip and Leg Dynamics
- II. Analyze and Develop Intermediate Sparring Principles
 - A. Distancing
 - B. Timing

- C. Effective Technique
- III. Analyze and Develop Intermediate Kata Karate Principles
 - A. Awareness
 - B. Visualization
 - C. Imagination
 - D. Creativity
- IV. Communicate in the Language of Karate and Discuss Karate History
 - A. Discussion of karate history and development
 - B. Using the vocabulary related to karate
- V. Develop an Intermediate Karate Fitness Regimen
 - A. Karate related fitness regimens and concepts
 - B. Warm-ups, focusing on muscular strength and endurance

Assignment:

Students are expected to spend an additional one and one-half hours per week outside of class on one or more of the following activities:

- 1. Written quizzes
- 2. Online research in preparation for quizzes
- 3. Reading assignments
- 4. Observation of karate tournament procedures
- 5. Participation in classroom sparring

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Written quizzes: multiple choice, true/false, matching items, completion

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation in classroom sparring, tournament observations and attendance

Other Category 40 - 60%

Representative Textbooks and Materials:

The Essential Karate Book: For White Belts, Black Belts, and All Levels In Between, G. Lund: Tuttle Publishing, 2014

Karate Techniques and Tactics: Skills for Sparing and Self Defense (Martial Arts Series), Patrick

M. Hickey: 1997 (classic) Instructor prepared materials