### **EQSCI 122** Course Outline as of Fall 2018

# **CATALOG INFORMATION**

Dept and Nbr: EQSCI 122 Title: EAAT PROG MNGMNT Full Title: Equine Assisted Activities and Therapies Program Management Last Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	AG 112

### **Catalog Description:**

A survey course designed for the individual interested in working in or managing an Equine Assisted Activities and Therapies (EAAT). Includes understanding the client base: what populations may be served, and how their needs can most effectively be addressed in the EAAT setting. Aspects of business organization, physical plant operations, horse management, funding/finance management, personnel procedures, and inter-agency relations will be presented.

**Prerequisites/Corequisites:** Course Completion of EQSCI 120

### **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

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EAAT setting. Aspects of business organization, physical plant operations, horse management, funding/finance management, personnel procedures, and inter-agency relations will be presented. (Grade or P/NP) Prerequisites/Corequisites: Course Completion of EQSCI 120 Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment: Transfer Credit: Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Explain the training and preparation necessary to work in or manage an EAAT program, including aspects of business organization, physical plant operations, horse management, personnel procedures and inter-agency relations.

### **Objectives:**

Upon completion of the course, students will be able to:

- 1. Name stages of normal growth and development.
- 2. Identify components of an Individualized Education Plan (IEP).
- 3. List common disabilities encountered in EAAT programs utilizing proper medical terms.
- 4. Describe the physical, mental, psychological characteristics of populations served in the EAAT setting.
- 5. Create an executive summary for an EAAT program.
- 6. Design a physical plant layout for an EAAT center.
- 7. Discuss personal and business evaluation procedures.
- 8. Discuss recruitment, retention and training of staff and volunteers.
- 9. Identify support resources; how they could be best utilized; and how to obtain those services (computer software programs, professional agency assistance, and consultants).
- 10. Review potential funding sources for successful program operations.
- 11. Plan and assist in a fundraising event for non-profit EAAT program.
- 12. Describe legalities related to client confidentiality.

### **Topics and Scope:**

I. General Concepts of Normal Human Growth, Development, Behavior, and Psychology II. Medical Terminology and Vocabulary as it Pertains to EAAT

III. Instruction in the Etiology/Management/Awareness and Sensitivity Training in relation to: A. Physical impairments

- B. Cognitive impairments
- C. Sensory impairments
- D. Psycho-social impairments
- E. Speech and language impairments
- IV. Facilities, Equipment Design Considerations, and Safety Features relating to the EAAT Environment
- V. Recruitment, Management, Supervision and Training of Staff and Volunteers
- VI. Administrative Considerations: Legal Structure, Funding, Marketing, Public Relations, Risk Management, Quality Assurance, Inclusions, Exclusions, Required Forms, and Insurance-Liability
- VII. Review of Specific Computer Programs and Internet Resources
- VIII. Inter-Agency Relations
- IX. Evaluation and Program Development

### Assignment:

- 1. Research paper (5-8 pages) on current trends/aspects of EAAT
- 2. Design a facility for an EAAT program
- 3. Reading assignments from the text of approximately 30-50 pages per week
- 4. Quizzes (2-3), midterm, final

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research paper, reading assignments

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Riding facility design

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

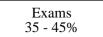
**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, midterm, final

Writing 35 - 45%

Problem solving 20 - 30%

Skill Demonstrations 0 - 0%



None

Other Category 0 - 0%

### **Representative Textbooks and Materials:**

The Comprehensive Guide to Equine-Assisted Activities and Therapies. Dewkett, Margo and Brady, Heidi and Hernandez, Heather. Dog Ear Publishing, LLC. 2015