AJ 222A Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: AJ 222A Title: MODULAR ACADEMY LVL III
Full Title: Modular Basic Police Academy - Level III
Last Reviewed: 8/28/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.50	Lecture Scheduled	2.00	13	Lecture Scheduled	26.00
Minimum	4.50	Lab Scheduled	13.00	13	Lab Scheduled	169.00
		Contact DHR	0		Contact DHR	0
		Contact Total	15.00		Contact Total	195.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.00 Total Student Learning Hours: 247.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
The course is the first of three modules of Modular Basic Police Academy course. It fulfills the requirements of Level III Reserve Officer training as prescribed by California Commission on Peace Officer Standards and Training (P.O.S.T.). Students must attend a mandatory orientation that includes distribution of a Department of Justice fingerprint packet. Record clearance is required prior to enrolling in the class. Successful completion of this course with a grade of 'C' or better allows the student to progress to the Level II Modular Basic Police academy training course. See website for details.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
California residents must pass a criminal history check as outlined in California Penal Code, Section 13511.5. Non-residents must also pass a criminal history check through the Federal Bureau of Investigation (FBI). Students must possess a valid driver's license.

Schedule of Classes Information:

Description: The course is the first of three modules of Modular Basic Police Academy course. It fulfills the requirements of Level III Reserve Officer training as prescribed by California Commission on Peace Officer Standards and Training (P.O.S.T.). Students must attend a mandatory orientation that includes distribution of a Department of Justice fingerprint packet. Record clearance is required prior to enrolling in the class. Successful completion of this course with a grade of 'C' or better allows the student to progress to the Level II Modular Basic Police academy training course. See website for details. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment: California residents must pass a criminal history check as outlined in California Penal Code, Section 13511.5. Non-residents must also pass a criminal history check through the Federal Bureau of Investigation (FBI). Students must possess a valid driver's license.
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Effective:	Inactive:
UC Transfer:	Effective:	Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Conduct investigations of misdemeanor and felony crimes.
2. Control a suspect using appropriate use of force skills.
3. Perform basic first aid and CPR required for first responder.
4. Safely and accurately fire a handgun in fixed and combat situations.

Objectives:
Upon completion of this course, student will be able to:
1. Discuss the role of the criminal justice system as it relates to the community.
2. Discuss the ethics and professionalism issues of law enforcement.
3. List and identify the elements and classification of specific crimes enumerated in the California Penal Code.
4. List and identify required elements in conducting an investigation.
5. Evaluate and demonstrate appropriate use of force.
6. Identify and demonstrate key elements in the safe operation of a motor vehicle at various speeds and road conditions.

7. Demonstrate the ability to safely and accurately shoot a handgun at different distances to the target under day and night situations.
8. Demonstrate the ability to perform basic First Aid on injured persons and proper CPR techniques.
9. Demonstrate the ability to physically control persons in arrest situations under various types of resistance.
10. Interpret legal issues regarding custody and transportation of prisoners.
11. Discuss federal and state regulations regarding sexual harassment.
12. Identify various information systems available to law enforcement and the legal requirements for dissemination of information.
13. Interpret legal issues regarding presentation of evidence in court.

Topics and Scope:

I. The Ethics and Professionalism Issues of Law Enforcement
   A. Leadership components of law enforcement
   B. Officer as a follower and a leader
   C. Benefits of ethical and professional behavior and how it effects the community, agency and peace officer
II. Components of the Criminal Justice System
   A. Identify how the Bill of Rights apply to actions and conduct of a peace officer
   B. Objectives of the judicial, Corrections and law enforcement components
III. Elements and Classification of California Penal Code
   A. Laws of arrest
   B. Search and seizure
   C. Crimes against the criminal justice system
IV. Laws Related to Making an Arrest
   A. Peace officer role in the protection of constitutional rights including federal civil rights
   B. Consensual encounters versus detention
   C. Probable cause to arrest
V. Laws and Court Decisions Related to Search and Seizure
   A. Constitutional protections
   B. Reasonable right to privacy
   C. Exclusionary rule
   D. Types and scope of warrantless searches
   E. Searches of motor vehicles
VI. Presentation of Evidence in Court
   A. Exclusion of evidence
   B. Admissibility of evidence in court
   C. Hearsay evidence
VII. Investigative Reports
   A. Written documentation
   B. Goal of criminal investigation
   C. Chain of custody
VIII. Defensive Driving Principles and Techniques to Develop Safe Driving Habits
   A. Reaction time versus stopping distance
   B. Use of safety belts and laws related to their use
   C. Hazards of varied road conditions
IX. Appropriate Use of Force
   A. Escalation of force options
   B. Principles of defensive tactics
X. Legal Issues Affecting Custody and Transportation of Prisoners

A. General responsibilities of a peace officer for the care and custody of an arrested person
B. Liabilities to the officer and agency for disregard of a prisoner's safety

XI. Proper Application of First Aid and CPR Techniques
A. Primary responsibilities of officers as Emergency Medical Services first responders
B. Precautions for officer personal safety during medical emergency
C. Providing basic life support/CPR on adults, children and infants

XII. Firearms Safety and Shooting Techniques
A. Fundamental rules of firearms safety and storage of a firearm
B. Identifying primary components of a firearm
C. Techniques for care and cleaning of a firearm

XIII. Information Systems Available to Law Enforcement and theLlegal Requirements regarding Dissemination
A. Crimes involving illegal access to law enforcement computer systems
B. Requirements of authorized release of Criminal Offender Record Information
C. Crimes related to unauthorized release, receipt or use of criminal information

XIV. Federal and State Regulations regarding Sexual Harassment
A. Prejudice and discrimination
B. Legal definition of sexual harassment
C. Federal and state laws related to sexual harassment

All topics are covered in both lecture and lab parts of the course.

Assignment:

LectureRelated Assingments
1. Read 6-10 chapters per week from P.O.S.T. workbooks
2. Research and document approximately 5 written assignments from police policy and procedure manuals or texts
3. Complete 15 P.O.S.T. learning activities

Lab Related Assignments
1. Prepare and recall approximately 40 law study cards
2. Complete 5 P.O.S.T. constructed multiple choice tests
3. Complete 9 P.O.S.T. exercise tests

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, exercises in Learning Domain workbooks.	Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems	Problem solving 10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Firearms, defensive tactics, driving.	Skill Demonstrations 15 - 45%

Exams: All forms of formal testing, other than skill performance exams.

Tests, final: Multiple choice, true/false, matching items, quizzes	Exams 15 - 45%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
California Commission on Peace Officer Standards and Training (P.O.S.T.), current edition
Student Learning Domain Workbooks 1,2,3,5,15,16,17,18,19,20,28,30,31,33,34,35,36,39,and 42, current edition