SOC 30 Course Outline as of Fall 2018

CATALOG INFORMATION

Dept and Nbr: SOC 30 Title: RACE & ETHNIC RELATIONS Full Title: Race and Ethnic Relations Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

The sociological study of race and ethnicity in the United States. The course takes a comparative approach in analyzing group interaction, prejudice, privilege, and discrimination. Students will explore the history of immigration, the process of assimilation, and dominant-minority relations over time.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: The sociological study of race and ethnicity in the United States. The course takes a comparative approach in analyzing group interaction, prejudice, privilege, and discrimination. Students will explore the history of immigration, the process of assimilation, and dominant-minority relations over time. (Grade or P/NP) Prerequisites/Corequisites:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	a . 1 . 1 . 1 . 1		Effective:	Inactive:
	D		avioral Sciences	Fall 1981	
	G	American Cultu Studies	ires/Ethnic		
CSU GE: Transfer Area				Effective:	Inactive:
CDU UE.	D	Social Science Sociology and Criminology Ethnic Studies Social Science Sociology and Criminology Anthropology and Archeology		Fall 2012	inder ve.
	D0				
	D3				
	D			Fall 2011	Summer 2012
	 D0				
	D1				
	D3	Ethnic Studies	05		
	D4 Gender Studies				
	D	Social Science		Fall 1991	Summer 2011
	D0	Sociology and Criminology			
	D1	Anthropology a	and Archeology		
	D4	Gender Studies Social Science Anthropology and Archeology Gender Studies			
	D			Fall 1981	Summer 1991
	D1				
	D4				
IGETC:	Transfer Area			Effective:	Inactive:
	4	Social and Behavioral Science Ethnic Studies Sociology and Criminology Social and Behavioral Science Sociology and Criminology		Fall 2011	
	4C				
	4J				
	4			Fall 1991	Summer 2011
	4J				
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
CID					

CID:

CID Descriptor:SOCI 150	Introduction to Race and Ethnicity
SRJC Equivalent Course(s):	PSYC34 OR SOC30

Certificate/Major Applicable: Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- Identify issues in contemporary group relations.
 Critically evaluate the concept of race using contrasting theoretical materials.

Objectives:

Upon completion of this course, students will be able to:

- 1. Explain "race" as a social construction contrasting sociological, biological, and historical perspectives.
- 2. Describe the history of relations among dominant and minority groups by looking at relevant social and economic factors.
- 3. Discuss contemporary and past forms of prejudice and discrimination as well as their causes according to both sociological and psychological theories.
- 4. Evaluate the impact of governmental policies and laws on the relative social position of different ethnic groups today.
- 5. Explain various sociological theories on race and ethnicity.
- 6. Explain various research methodologies in the field of sociology.

Topics and Scope:

- I. Diversity in the United States
 - A. What is a minority group?
 - B. Patterns of inequality
 - C. Theoretical perspectives
 - D. Concepts of race and gender
 - E. Research methodologies
- II. Assimilation and Pluralism
 - A. Theories and concepts
 - B. Industrialization and immigration
 - C. The campaign against immigration
 - D. Patterns and variations in assimilation
- III. Prejudice and Discrimination
 - A. Dimensions of prejudice
 - B. Stereotypes
 - C. Intersections of race, gender, and class
 - D. Causes and persistence of prejudice
- IV. The Development of Dominant-Minority Group Relations
 - A. Origins of slavery in America
 - B. Labor supply problem
 - C. Contact situation
 - D. Paternalistic relations
- V. Industrialization and Dominant-Minority Relations
 - A. Competitive group relations
 - B. Impact of industrialization
 - C. Origins of protest
 - D. Modern institutional discrimination
- VI. In-depth focus on at least three of the following:
 - A. African-Americans
 - B. Hispanic Americans
 - C. Native American Indians
 - D. Asian Americans

Assignment:

- 1. Textbook reading (20 40 pages) or assigned studies on race/ethnicity per week
- 2. Two to three exams and a final exam based on readings, lectures, and films
- 3. One written research paper of 1500-2500 words in length relating to a contemporary issue

concerning race and ethnic relations in the United States

4. Two to four reflection/response papers (250-500 words each)

5. Additional projects may include outside research, in-class presentations, exercises, and group projects

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reflection/Response papers, Research paper

Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

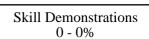
None

Exams: All forms of formal testing, other than skill performance exams.

Exams and Final: Multiple Choice, Essay exams, True/false

Other: Includes any assessment tools that do not logically fit into the above categories.

In-class presentations, and class participation



Problem solving

0 - 0%

Exams 40 - 60%

Other Category 0 - 20%

Representative Textbooks and Materials:

Race, Class, and Gender: An Anthology. 9th ed. Andersen, Margaret and Collins, Patricia. Wadsworth/Thomson. 2015

Race, Ethnicity, Gender, and Class: The Sociology of Group Conflict and Change. 7th ed. Healey, Joseph and O'Brien, Eileen. Sage. 2014