

CATALOG INFORMATION

Dept and Nbr: ADLTED 541 Title: AC SKLS/GED PREP SOC 1
Full Title: Basic Academic Skills and GED Preparation--Social Science 1
Last Reviewed: 11/13/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	3	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 18.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
Instruction and individualized learning plans are provided for preparation for the GED and other High School Equivalency (HSE) tests. Course also provides academic skills development in preparation for: credit social science courses; Career Technical Education (CTE) classes; and Basic Academic Skills Certificate of Completion. First level of social science course covers United States History and Civics and Government, as determined through initial assessment.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Instruction and individualized learning plans are provided for preparation for the GED and other High School Equivalency (HSE) tests. Course also provides academic skills development in preparation for: credit social science courses; Career Technical Education (CTE) classes; and Basic Academic Skills Certificate of Completion. First level of social science course

covers United States History and Civics and Government, as determined through initial assessment. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate comprehension of basic academic, workplace, and recreational reading of Social Science materials through discussion and/or brief written responses.
2. Demonstrate expanded vocabulary related to social science materials through discussion and/or brief written responses.
3. Describe common events in U.S. history and Social Science concepts.

Objectives:

Upon completion of the course, students will be able to:

1. Explain major concepts of world and U.S. history and Geography.
2. Apply concepts of world and U.S. history and Civics and Government through discussion and/or brief written responses.
3. Summarize principles of Social Science or historical thinking.

Topics and Scope:

I. Civics and Government

A. Foundations of American Democracy

B. Our Political Heritage

1. The influence of the Enlightenment

2. Creating a new Government

C. The Structure and Design of the U.S. Government

1. The Constitution

2. The six basic principles

3. The three branches of the federal government
4. Federalism and the concurrent powers
5. The Bill of Rights and civil liberties
6. The expansion of rights
- D. Politics in Action
 1. Political parties and the two-party systems
 2. The election process
 3. Making public policy
 4. Government agencies
 5. Interest groups
- II. United States History
 - A. The Making of a New World
 - B. The Thirteen Colonies
 1. Increasing tensions between crown and colonies
 2. The Declaration of Independence and the Revolutionary War
 - C. The Beginning of a New American Nation
 - D. Domestic and Foreign Affairs, 1791 to 1853
 1. The Monroe Doctrine
 2. The Age of Jackson and the Mexican War
 - E. Disunion and Civil War
 1. Sectional tension and secession
 2. The Civil War
 3. Reconstruction
 - F. American in the Late Nineteenth Century
 1. The growth of big business and urbanization
 2. The settling of the West
 - G. America as a World Power
 - H. The New Deal and Trouble in Europe
 1. The New Deal
 2. World War II
 - I. The Cold War Era
 - J. America in the Twenty-First Century
- III. GED Practice Test
 - A. Multiple Choice
 - B. Extended Response Questions

Assignment:

1. Reading from assigned shorter texts, magazines, newspapers, software applications, and job-related materials
2. Reading comprehension exercises in Social Science textbooks, worksheets
3. Written responses to reading assignments and specific Social Science topics
4. Oral or poster presentation on main Social Science concepts
5. Weekly Instructor-designed quizzes and assessments for academic skills

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading responses, written assignments

Writing
30 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Poster presentation or speech

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and assessments using multiple choice, true/false, short answer

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials

Steck-Vaughn GED: Test Preparation Student Workbook Social Studies. Steck-Vaughn. 2014

Short course for the GED Test. 2nd Ed. McGraw-Hill Education. 2014