ADLTED 532 Course Outline as of Summer 2018

CATALOG INFORMATION

Dept and Nbr: ADLTED 532 Title: AC SKLS/GED PREP/SCI 2 Full Title: Basic Academic Skills and GED Preparation--Science 2 Last Reviewed: 11/13/2017

Units		Course Hours per Week	i N	Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	3	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 18.00

Title 5 Category:Non-CreditGrading:Non-Credit CourseRepeatability:27 - Exempt From Repeat ProvisionsAlso Listed As:Formerly:

Catalog Description:

Instruction and individualized learning plans are provided for preparation for the GED and other High School Equivalency (HSE) tests. Course also provides academic skills development in preparation for: credit science courses; Career Technical Education (CTE) classes; and Basic Academic Skills Certificate of Completion. Second level of science course covers Earth and Space Science, as determined through initial assessment.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Instruction and individualized learning plans are provided for preparation for the GED and other High School Equivalency (HSE) tests. Course also provides academic skills development in preparation for: credit science courses; Career Technical Education (CTE) classes; and Basic Academic Skills Certificate of Completion. Second level of science course

covers Earth and Space Science, as determined through initial assessment. (Non-Credit Course) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate comprehension of basic academic, workplace, and recreational reading of science through discussion and/or brief written responses
- 2. Demonstrate expanded scientific vocabulary through discussion and/or brief written responses
- 3. Describe common concepts in Earth and Space Science

Objectives:

Upon completion of the course, students will be able to:

- 1. Describe and explain key concepts in the Earth and Space Science.
- 2. Analyze graphs and charts related to the Earth and Space Science.
- 3. Study for the GED or other HSE tests.

Topics and Scope:

- I. Earth's Place in the Universe
 - A. The Big Bang Theory
 - B. Stars and elements
 - C. The sun
 - D. The solar system
 - E. The planets
 - F. The history of planet earth
 - G. Earth's surface
- II. Earth's Systems
 - A. The carbon cycle

- B. The hydrosphere
- C. Weather
- D. The lithosphere

E. Interaction of earth's systems

- III. Earth and Human Activity
 - A. Climate and weather
 - B. Climate change and human activity
 - C. Maintaining a healthy planet
- **IV. GED Practice Test**
 - A. Multiple Choice
 - **B.** Extended Response Questions

Assignment:

- 1. Reading from assigned shorter texts, magazines, newspapers, software applications, and job-related materials focusing on scientific texts
- 2. Instructor-designed exercises and practice quizzes (4 6)
- 3. Scientific calculation problems (4 6)
- 3. Practice exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Scientific calculation problems

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Exams: All forms of formal testing, other than skill performance exams.

Practice exam; quizzes

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation

	Representa	tive Textbo	ooks and N	Aaterials:
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Writing 0 - 0%
0 070
Problem solving 10 - 20%
Skill Demonstrations 0 - 0%
Exams 70 - 80%
Other Category

10 - 20%

Instructor prepared materials

McGraw-Hill Education Science Workbook for the GED Test. McGraw-Hill Education. 2015 Kaplan GED Test Science 2015: Strategies, Practice, and Review. Van Slyke, Caren. Kaplan Publishing. 2015

Ciensias. Steck-Vaughn GED: Test Preparation 2014 for GED Science. Spanish Student Edition. Houghton Mifflin Harcourt. 2014