

CATALOG INFORMATION

Dept and Nbr: ESL 334

Title: ESL FOR HEALTH SCIENCES

Full Title: ESL for the Health Sciences

Last Reviewed: 2/26/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Non-Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ESL 399.4

Catalog Description:
Designed to develop language skills for career preparation in the health care field. Content includes health career pathways, occupation-specific terminology and communication skills. Course content is selected to support health career training for non-native speakers of English.

Prerequisites/Corequisites:

Recommended Preparation:
Course Completion of ESL 312 OR eligibility for ESL 314 or higher

Limits on Enrollment:

Schedule of Classes Information:
Description: Designed to develop language skills for career preparation in the health care field. Content includes health career pathways, occupation-specific terminology and communication skills. Course content is selected to support health career training for non-native speakers of English. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Course Completion of ESL 312 OR eligibility for ESL 314 or higher

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Read and comprehend health and medical-related articles and essays.
2. Summarize reading selections.
3. Use critical thinking and inference to discuss implications of a topic to the medical and health community and patients.
4. Demonstrate use of advanced grammar structures to generate questions for information gathering and make statements for explaining procedures to health care professionals and patients.
5. Write on a given topic using appropriate grammar structures.
6. Use contextual clues to determine meaning of vocabulary words.
7. Utilize affixes and roots to determine meaning of medical terminology.
8. Demonstrate appropriate oral communication skills in health care settings.

Topics and Scope:

A. Reading Skills

1. Pre-reading skills to survey and predict content
2. Main ideas and supporting details
3. Organizational patterns, rhetorical forms, outlining
4. Inferencing skills
5. Summarizing and paraphrasing

B. Grammar and Writing Skills

1. Yes/no and WH-questions (Who, What, When, Where, Why and How)
2. Compound and complex sentences
3. Verb tense review
4. Advanced grammar structure review (adjective clause, passive voice, noun clause, modal, imperative)
5. Paragraph writing for summaries, personal responses, and case studies

C. Oral Skills

1. Pronunciation related to medical terminology
2. Appropriate use of language
3. Sensitivity to audience in health care settings, including appropriate register

D. Medical Terminology and Vocabulary

1. Frequently occurring health care vocabulary words
2. Prefixes, word roots/stems, suffixes

Assignment:

The following represent the types of assignments that may be included:

1. Identification of main ideas in a reading
2. Comprehension exercises from readings
3. Summary of a reading in writing or in small group presentation
4. Development of written and oral personal responses to medical scenarios
5. Compilation of a case study
6. Development of an outline of the structure of a reading
7. Development of questions to ask a professional in a chosen health field
8. Work-related role-playing
9. Partner work and small group activities
10. Written vocabulary exercises with use of a medical dictionary
11. Vocabulary skill building using affixes, word root, and suffix knowledge
12. Matching vocabulary with anatomy pictures and diagrams
13. Practice of pronunciation, including stress, intonation, and rhythm patterns
14. Research and oral presentation on a given topic
15. 3-6 objective exams, 4-10 quizzes, and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Summaries, responses to readings, case studies, homework exercises

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, exams, final exam: multiple choice, true/false, cloze, matching

Exams
40 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Oral presentations, role plays

Other Category
15 - 25%

Representative Textbooks and Materials:

People Caring for People: ESL in the Health Sciences. Balsamo, Monika and Balsamo, Ron.
Santa Rosa Junior College. Fall 2008 (classic)

Instructor prepared materials

Medical Dictionary