#### **ADLTED 756 Course Outline as of Summer 2017**

## **CATALOG INFORMATION**

Dept and Nbr: ADLTED 756 Title: MANAGING SMALL BUSN

Full Title: Managing a Small Business

Last Reviewed: 2/13/2023

Units		Course Hours per Weel	k NI	br of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	3	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 18.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

#### **Catalog Description:**

This course is designed for students who are interested in improving and growing their small business. Topics will cover the responsibilities of being a small business owner, including: leadership development, business dynamics, sales and service, finances and human resources.

### **Prerequisites/Corequisites:**

# **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: This course is designed for students who are interested in improving and growing their small business. Topics will cover the responsibilities of being a small business owner, including: leadership development, business dynamics, sales and service, finances and human resources. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Exempt From Repeat Provisions

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Certificate Applicable Course

#### **COURSE CONTENT**

#### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Apply business operational dynamics to improve and grow a small business.
- 2. Understand financial capacity and apply knowledge to financial systems.
- 3. Demonstrate best practices in human resource administration for small businesses.

#### **Objectives:**

Upon completion of the course, students will be able to:

- 1. Explain how to manage business operations, maximize return on investment and build a loyal customer base.
- 2. Discuss the business operational dynamics needed to improve and grow a business.
- 3. Access professionals such as accountants, lawyers and consultants who provide advice and other services to small businesses.

#### **Topics and Scope:**

- I. Small Business Management
  - A. The role of small businesses in the local economy
  - B. Overview of key elements in small business operations
  - C. Types of businesses
- II. Leadership
  - A. Visioning as a development tool to sustain and build a business
  - B. Leading through strengths and planning for opportunity
  - C. Building a team to maximize sales and customer service impact
- III. Management
  - A. Managing the seven business dynamics
  - B. The right balance between people and systems
  - C. Internal planning and strategies
- IV. Delivery of Service

- A. Separating the business from the competition
- B. Creating a robust and loyal customer base
- C. Customer service and client retention

#### V. Sales

- A. Tracking progress towards goals, planning for future business, and projecting future sales
- B. Speaking with prospects and investors to grow the business
- VI. Finance Systems
  - A. Accounts payable
  - B. Accounts receivable
  - C. Cash flow, credit, and working capital
- VII. Finance Capacity
  - A. Fiscal performance and growth
  - B. Overhead costs
  - C. Business taxes
- VIII. Human Resources
  - A. Labor laws
  - B. Compensation and benefits
  - C. The hiring process
  - D. Staff training to build capacity with employees
  - E. Disciplinary actions
  - F. Legal issues facing small businesses

#### **Assignment:**

- 1. Exercises:
  - A. Your Business Vision Today and in Three Years
  - B. How to Develop a Strategic Plan
  - C. Evaluation of Current Management Practices
  - D. My Business Competition Assessment Hand-out
  - E. Develop 30-second Elevator Speech on Selling Your Business
  - F. Develop a Tracking System (Internal Planning Tool)
- 2. Group Project--Develop a Human Resources Guide for Policies and Procedures
- 3. Quizzes:
  - A. Small Business Liabilities (1)
  - B. Operational business dynamics and types of businesses (1-2)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Exercises as outlined in the Assignments List

Problem solving 40 - 45%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Group Project--Human Resources Guide

Skill Demonstrations 15 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes

Exams 15 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Particpation and Attendance

Other Category 15 - 20%

# **Representative Textbooks and Materials:**

Instructor prepared materials