AJ 53 Course Outline as of Summer 2017

CATALOG INFORMATION

Dept and Nbr: AJ 53 Title: JUVENILE PROCEDURES
Full Title: Juvenile Procedures
Last Reviewed: 4/26/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
This course is an examination of the origin, development, and organization of the juvenile justice system. The course explores the theories, procedures, and laws surrounding delinquency and dependency.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is an examination of the origin, development, and organization of the juvenile justice system. The course explores the theories, procedures, and laws surrounding delinquency and dependency. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:
CID Descriptor: AJ 220 Juvenile Procedures
SRJC Equivalent Course(s): AJ53

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Describe the history of the juvenile justice system within the criminal justice system.
2. Compare the differences between delinquency, status offenses, and dependency.
3. Explain the theoretical causes and correlates of delinquency when applied to the juvenile justice system.
4. Describe the application of the adolescent development model to policing, courts, and corrections within the juvenile justice system.
5. Explain how the role of juvenile victimization increases the at-risk factors for involvement in the juvenile justice system.

Objectives:
1. Describe the history of the juvenile justice system.
2. Demonstrate an understanding of the procedures in the juvenile justice system from initial contact to the correctional subsystem.
3. Identify the laws and procedures pertaining to status offenses.
4. Identify the laws and procedures pertaining to delinquency.
5. Identify the laws and procedures pertaining to dependency.
6. Compare and contrast various types of correctional institutions and programs in the juvenile justice system.
7. Demonstrate an understanding of the waiver of a juvenile from the juvenile justice system to the adult criminal justice system.
8. Describe psychological, social, and familial forces in a juvenile's life.
9. Identify the juvenile transfer to adult court procedures.
10. Identify detention practices associated with juvenile being declared ward of the court.
11. Discuss the developmental issues encompassing juvenile Miranda admonishments.
12. Discuss the importance of the police role when acting as gatekeepers into the juvenile justice system.

13. Identify promising intervention and prevention juvenile delinquency programs.

.

Topics and Scope:

I. History of the Juvenile Justice System
   A. Early and Modern History
   B. California
II. Juvenile Crime
   A. Measuring Juvenile Crime
   B. Patterns and Trends
   C. California Juvenile Crime
III. Juvenile Laws
   A. Status Offense
   B. Delinquency
   C. Dependency
   D. California
IV. Theories of Delinquency
   A. Biological
   B. Psychological
   C. Sociological
   D. Developmental
V. The Police Role and Juveniles
   A. Police Training of Juveniles
   B. Police Competency and Juveniles
   C. Schools and Police
   D. Police and Gangs
   E. Intake Process
   F. Disproportionate Minority Confinement
VI. Juvenile Court
   A. Juvenile Court Personnel
   B. Detention
   C. Pretrial Stage
   D. Transfer to Adult Court
   E. Adjudication
   F. Dispositions
VII. Community Corrections
   A. Investigation
   B. Supervision
   C. Placement
   D. Intervention and Prevention
   E. Families
VIII. Juvenile Correctional Institutions
   A. Detention Facilities
   B. Group Homes
   C. State Facilities
IX. Juvenile Parole
   A. California
X. Dependency
   A. Neglect and Maltreatment
   B. Child Abuse

C. Investigations
XI. Specialized Juvenile Courts
A. Family Court
B. Mental Health Court
C. Crossover Court Systems
D. Drug Courts
E. Teen Courts
XII. Juvenile Justice Processing of Specialized Youth Populations
A. Girls
B. Violent Juvenile Offenders
C. Juvenile Sex Offenders
D. Juveniles with Disabilities
E. Gay. Lesbian, Transgendered Youth
F. Child Victims

Assignment:

1. One essay evaluating a procedure, component, or contemporary issue in the juvenile justice system
2. One research project
3. Small group discussion and activities
4. Weekly chapter assignments
5. Oral presentations
6. Quizzes, chapter exams, mid-term and one final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays, in-class written activities, research project	Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, true-false, matching, completion, essay questions	Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Oral presentations including research project	Other Category 5 - 10%

Representative Textbooks and Materials:
Instructor-prepared materials
The Juvenile Justice System: Delinquency, Processing, and the Law. 8th ed. Merlo, Alido and Benekos, Peter and Champion, Dean. Pearson Education. 2015
Juvenile Procedures in California. 6th ed. Peoples, Edward. Meadow Crest Publishing. 2012

Classic Literature:
Juvenile Delinquency. 8th ed. Clemens, Bartollas and Schmalleger, Frank. Pearson Education. 2010
Delinquency in Society. 8th ed. Regoli, Robert and Hewitt, John and Delisi, Matt. Jones and Bartlett. 2009
Juvenile Justice: The System: Process and Law. Del Carmen, Rolando and Trulson, Chad. Wadsworth Publishing. 2005
Juvenile Justice System: Law and Process, Sanborn, Joseph and Salerno, Anthony and Bishop, Donna. Oxford University Press. 2004