CS 71.11 Course Outline as of Fall 2017

CATALOG INFORMATION

Dept and Nbr: CS 71.11 Full Title: Adobe Illustrator 1 Last Reviewed: 8/14/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

This course covers the popular graphics software program Adobe Illustrator. Topics include the creation, modification and formatting of vector objects and type, importing/exporting graphics, live effects, and other Illustrator tools.

Prerequisites/Corequisites:

Recommended Preparation:

Completion of CS 5; AND Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: This course covers the popular graphics software program Adobe Illustrator. Topics include the creation, modification and formatting of vector objects and type, importing/exporting graphics, live effects, and other Illustrator tools. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Completion of CS 5; AND Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	I.		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	L		Effective:	Inactive:
CSU Transfer	: Transferable	Effective:	Spring 2011	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable: Both Certificate and Major Applicable

Approval and Dates

Version:	04	Course Created/Approved	:9/20/2010
Version Created:	11/16/2016	Course Last Modified:	12/30/2023
Submitter:	Jeff Diamond	Course last full review:	8/14/2023
Version Status:	Approved (Changed Course)	Prereq Created/Approved:	8/14/2023
Version Status Date:	12/12/2016	Semester Last Taught:	Fall 2023
Version Term Effective	:: Fall 2017	Term Inactive:	Fall 2024

COURSE CONTENT

Student Learning Outcomes: At the conclusion of this course, the student should be able to:

- 1. Identify Illustrator interface elements.
- 2. Construct documents utilizing basic vector shapes, text, and raster graphics.
- 3. Determine the appropriate file format for various usages when saving and exporting Illustrator files.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Identify the uses of Illustrator graphics.
- 2. Differentiate between raster and vector graphics.
- 3. Contrast the color models RGB (Red-Green-Blue) and CMYK (Cyan-Magenta-YellowblacK) using color theory.
- 4. Design graphic documents using basic vector shapes and text.
- 5. Utilize stroke and fill enhancements, including the use of color and gradients.
- 6. Analyze, create and edit Bezier curves using the pen and direct selection tools.
- 7. Transform vector objects using appropriate tools.
- 8. Utilize Pathfinder options and clipping masks with vector objects.
- 9. Design a document with multiple layers.
- 10. Evaluate and apply advanced type formatting techniques.
- 11. Produce various effects and apply to vector objects.
- 12. Create and apply custom patterns and brush strokes.

- 13. Analyze file type formats when saving or exporting Illustrator documents.
- 14. Create graphic styles and symbols for repetitive formatting.

Topics and Scope:

- 1. Uses of Illustrator graphics
- 2. Illustrator basics
 - a. Vector graphics vs raster images
 - b. Color theory: RGB vs CMYK
 - c. Paths, segments and anchor points
 - d. Manipulating panels
 - e. Using the toolbox
 - f. Viewing the document
- 3. Creating an Illustrator document
 - a. Reverting to default Illustrator settings
 - b. Setting rulers, guides and grids
 - c. Saving and printing Illustrator files
 - d. Creating a PDF [Portable Document Format] file
 - e. Opening a template
 - f. Utilizing multiple art boards
- 4. Illustrator tools
 - a. Shapes including rectangle, ellipse, polygon, spiral, star, arc, straight line, and grid
 - b. Freehand drawing using the pencil, paintbrush, and blob brush
 - c. Creating straight and curved paths with the pen tool
 - d. Selection and direct-selection tool
 - e. Editing paths with the reshape, erase, smooth, knife, scissors, and pencil tools
- 5. Transforming objects
 - a. Moving, scaling, shearing, reflecting and rotating objects
 - b. Using the align panel
 - c. Stacking multiple objects
 - d. Grouping objects
 - e. Free transform tool
 - f. Twirling objects
 - g. Splitting, splicing, and joining objects
 - h. Object path menu
 - i. Compound paths
 - j. Envelope distort menu
- 6. Pathfinder
 - a. Shape modes
 - b. Pathfinder tools
- 7. Formatting techniques
 - a. Applying stroke and fill formatting
 - b. Creating and applying gradients
 - c. Introduction to effects
 - d. Eyedropper and paint bucket tools
 - e. Applying color
 - f. Using styles
 - g. Using transparency
- 8. Introduction to layers as an organizational tool
- 9. Creating and editing type
 - a. Point type
 - b. Path type

- c. Area type
- d. Vertical type
- e. Converting type into vector shapes
- f. Character formatting
- g. Paragraph formatting
- h. Open type formatting
- 10. Importing and exporting
 - a. Exporting Illustrator files to EPS, PDF and raster file formats
 - b. Converting vector objects to raster
 - c. Importing text and graphic documents into Illustrator
- 11. Desktop publishing techniques
 - a. Managing linked graphics
 - b. Creating multiple columns of linked area type
 - c. Manipulating and formatting area type
 - d. Creating a text wrap
- 12. Advanced fill and stroke formatting
 - a. Gradient mesh tool
 - b. Creating custom fill patterns
 - c. Creating custom brushes
 - d. Creating live blends

Assignment:

- 1. Reading of approximately 2-10 pages per week from online materials and watching corresponding videos/lectures.
- 2. Illustrator projects and Ilustrator design problems
- 3. Creation of printed documents and PDF files.
- 4. 5 quizzes, 2 exams.
- 5. Weekly written peer evaluations and class critique.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written evaluations and critique

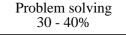
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

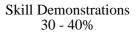
Solutions to Illustrator design problems

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Illustrator projects

Writing 5 - 10%





5 quizzes, 2 exams

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials: Instructor prepared materials Online resources

Exams 20 - 30%

Other Category 0 - 0%

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required:	Е	Requires English Assessment
Prerequisites-generate description:	NP	No Prerequisite
Advisories-generate description:	U	User-Generated Text
Prereq-provisional:	Ν	NO
Prereq/coreq-registration check:	Ν	No Prerequisite Rules Exist
Requires instructor signature:	Ν	Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction:	02	Lecture
	72	Internet-Based, Delayed Interaction
	71	Internet-Based, Simultaneous Interaction
Area department:	CS	Computer Studies
Division:	72	Arts & Humanities
Special topic course:	Ν	Not a Special Topic Course
Program status:	1	Both Certificate and Major Applicable
Repeatability:	00	Two Repeats if Grade was D, F, NC, or NP
Repeat group id:		

SCHEDULING

Audit allowed:	Ν	Not Auditable
Open entry/exit:	Ν	Not Open Entry/Open Exit
Credit by exam:	Ν	Credit by examination not allowed
Budget code: Program:	0000	Unrestricted
Budget code: Activity:	0701	Computer & Information Science

OTHER CODES

Discipline:	Computer Information Systems	
Basic skills:	Ν	Not a Basic Skills Course
Level below transfer:	Y	Not Applicable
CVU/CVC status:	Y	Distance Ed, Not CVU/CVC Developed
Distance Ed Approved:	Y	Either online or hybrid, as determined
		by instructor
Emergency Distance Ed Approved:	Y	Fully Online
		Partially Online
		Online with flexible in-person activities
Credit for Prior Learning:	Ν	Agency Exam
	Ν	CBE
	Ν	Industry Credentials
	Ν	Portfolio
Non-credit category:	Y	Not Applicable, Credit Course
Classification:	Y	Career-Technical Education
SAM classification:	С	Clearly Occupational
TOP code:	0614.60	Computer Graphics and Digital Imagery
Work-based learning:	Ν	Does Not Include Work-Based Learning
DSPS course:	Ν	Not a DSPS Course

In-service:

Ν