**ADLTED 763 Course Outline as of Summer 2017** 

## **CATALOG INFORMATION**

Dept and Nbr: ADLTED 763 Title: BASIC COMPUTERS: LEVEL 3 Full Title: Basic Computers: Level 3 Last Reviewed: 12/13/2021

Units		Course Hours per Week	x N	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	6	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 18.00

Title 5 Category:	Non-Credit
Grading:	Non-Credit Course
Repeatability:	27 - Exempt From Repeat Provisions
Also Listed As:	
Formerly:	

## **Catalog Description:**

Introduction to the basic functions and uses of the computer, including: creating email folders; using complex word processing operations; basic principles of Excel.

## **Prerequisites/Corequisites:**

**Recommended Preparation:** Course Completion of ADLTED 761.3 ( or ADLTED 762)

## **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: Introduction to the basic functions and uses of the computer, including: creating email folders; using complex word processing operations; basic principles of Excel. (Non-Credit Course) Prerequisites/Corequisites: Recommended: Course Completion of ADLTED 761.3 ( or ADLTED 762) Limits on Enrollment: Transfer Credit:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

## CID:

## **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

- 1. Create folders and manage sent and received emails
- 2. Create and insert headers and footers, tables of contents, indexes and cover pages
- 3. Apply page numbers to a document
- 4. Create, modify, format, and edit workbooks in Excel
- 5. Create simple formulas in Excel

## **Topics and Scope:**

- I. Other Email Features
  - A. Creating folder in an email system
  - B. Filing email into folders
  - C. Activating email options such as signatures, vacation or out-of-office responses
- II. Complex Word Processing Operations
  - A. Headers and footers
  - B. Footnotes and endnotes
  - C. Table of contents, indexes, and cover pages
  - D. Bullets and numbering
- E. Captions and page numbers III. Introduction to Excel

- A. Basic features and elements of Excel
- B. Format cells
- C. Enter and edit data
- D. Create simple formulas and charts

## **Assignment:**

- 1. Email practice exercises (4 to 5)
- 2. Word processing exercises (3 to 5)
- 3. Excel exercises (3 to 5)

4. Summative demonstraton of skill attainment (1)

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

#### None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Email practice and exercises; Word processing practice and exercises; Excel practice and exercises; Summative demonstraton of skill attainment

**Exams:** All forms of formal testing, other than skill performance exams.

None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

## **Representative Textbooks and Materials:**

Instructor prepared materials

Problem solving 0 - 0%
Skill Demonstrations 65 - 70%

Writing

0 - 0%

Exams 0 - 0%

Other Category 30 - 35%