CS 50C Course Outline as of Fall 2017

CATALOG INFORMATION

Dept and Nbr: CS 50C Title: WEB DEVELOPMENT 3

Full Title: Web Development 3- JavaScript

Last Reviewed: 10/24/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CS 50.12

Catalog Description:

This course focuses on JavaScript programming for client-side Web development. Students learn to create advanced interactive projects including games, data visualizations, generative art, and other browser-based interactive experiences. Students gain experience working with open source JavaScript libraries such as jQuery, the Google Maps API, D3.js and many others. Project-based assignments lead to a comprehensive portfolio Web site of all class projects.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in CS 50B

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: This course focuses on JavaScript programming for client-side Web development. Students learn to create advanced interactive projects including games, data visualizations, generative art, and other browser-based interactive experiences. Students gain experience working with open source JavaScript libraries such as jQuery, the Google Maps API, D3.js and

many others. Project-based assignments lead to a comprehensive portfolio Web site of all class

projects. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion or Current Enrollment in CS 50B

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 2011 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

Approval and Dates

Version: 04 Course Created/Approved: 5/2/2011 Course Last Modified: Version Created: 11/9/2016 6/3/2023 Submitter: Course last full review: Jeff Diamond 10/24/2022 **Version Status:** Approved (Changed Course) Prereq Created/Approved: 10/24/2022 Version Status Date: 2/27/2017 Semester Last Taught: Spring 2023 Fall 2023 Version Term Effective: Fall 2017 Term Inactive:

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Code and deploy basic and intermediate JavaScript, iQuery, and AJAX programs.
- 2. Demonstrate and apply the Document Object Model (DOM) and other fundamental Internet technologies accessible through JavaScript.
- 3. Integrate HTML5, CSS, and JavaScript to create interactive web content that adhere to current

design and accessibility standards.

Objectives:

Upon completion of course, students will be able to:

- 1. Develop interactive web pages using HTML5 canvas, and media tags.
- 2. Utilize a current industry-standard Framework, HTML5, and CSS to create responsive designs which work well with mobile devices.
- 3. Analyze and customize JavaScript code.
- 4. Write JavaScript, jQuery, and AJAX code that selects and manages document elements, validates form data, creates interactive elements, accesses server data.

- 5. Apply appropriate user experience and interactive design concepts to custom websites.
- 6. Demonstrate HTML5 integration with JavaScript scripting skills in a variety of student-designed projects.

Topics and Scope:

- I. HTML5 Application Program Interface (API) Support
 - A. Canvas overview
 - B. Adding canvas content
 - C. Drawing in the canvas environment
 - D. Charts with canvas
 - E. Drag-and-drop API overview
 - F. Offline applications overview
 - G. Video overview
 - H. Encoding video
 - I. Adding video
 - J. Utilizing a jQuery media player
- II. Responsive Web Design
 - A. Responsive vs. adaptive web design
 - B. Media queries
 - C. Introduction to grid-based frameworks
 - D. Bootstrap
 - E. Progressive enhancement vs. graceful degradation
- III. Accessibility
 - A. Accessible Rich Internet Applications (ARIA)
 - B. Accessible forms
 - C. Accessible tables
 - D. Testing for accessibility
 - E. Features and considerations for making accessible web sites
- IV. Introduction to JavaScript
 - A. SCRIPT and NOSCRIPT tags
 - B. Placing JavaScript on a webpage
 - C. Using variables
- V. JavaScript Fundamentals
 - A. Using functions
 - B. Operators
 - C. Conditionals and loops
- VI. Putting JavaScript to Work
 - A. Events
 - B. The navigator object
 - C. Cookies and local data
 - D. JavaScript timers: SetTimeout and SetInterval
- VII. The Document and Window Objects
 - A. Properties and methods of the DOM (Document Object Model)
 - B. Uses and best practices
- VIII. Arrays
 - A. JavaScript arrays
 - B. Properties and methods of arrays
 - C. Associative arrays
- IX. Working with Numbers, Dates, and Strings
 - A. The math object
 - B. The number object

- C. The date object
- X. Working with Forms
 - A. Accessing the form element
 - B. The form object
 - C. Accessibility
 - D. Validation
 - E. Using form-based navigation
 - F. Form widgets in libraries and HTML5 (Hypertext Markup Language 5)
- XI. Working with Dynamic Data
- A. Asynchronous JavaScript and Extensible Markup Language (AJAX), Extensible Markup Language (XML) and JavaScript Object Notation (JSON)
 - B. Dynamic data using jQuery
- XII. Introduction to jQuery
 - A. What is jQuery
 - B. Downloading data using jQuery
- XIII. jQuery: Styling Elements
 - A. Selecting elements
 - B. Reading and setting Cascading Style Sheets (CSS) properties
 - C. Classes
 - D. Adding and removing elements
 - E. Modifying content
- XIV. jQuery: Animating Elements
 - A. Easing
 - B. Animated navigation
 - C. Scrolling
 - D. Resizing
- XV. jQuery: Images and Slideshows
 - A. Simple custom lightbox
 - B. ¡Crop
 - C. Crossfading
- XVI. jQuery: Navigation
 - A. Collapsible menus
 - B. Accordions
 - C. Tabs
 - D. Panels

Assignment:

- 1. Textbook reading (25 60 pages per week)
- 2. Critique and analyze existing websites that use client-side technology
- 3. Create original JavaScripts and incorporate them into a website (6 8)
- 4. Download, customize and integrate existing JavaScript components into a website (3 4)
- 5. Download and deploy the jQuery library in webpage features (2 3)
- 6. Create a unified website incorporating all class projects and materials
- 7. Unit exams (6 10)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Critique and analysis

Writing 5 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

JavaScript programming assignments and website projects

Problem solving 25 - 55%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Exams

Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation, attendance

Other Category 10 - 20%

Representative Textbooks and Materials:

Pro JavaScript Techniques. 2nd ed. Paxton, John and Resig, John and Ferguson, Russ. Apress. 2015

JavaScript: A Beginner's Guide. 4th ed. Pollock, John. McGraw-Hill. 2013 jQuery: Novice to Ninja. 2nd ed. Castledine, Earle and Sharkie, Craig. Sitepoint. 2012

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required: E Requires English Assessment

Prerequisites-generate description: U User Generated Text Advisories-generate description: A Auto-Generated Text

Prereq-provisional: N NO

Prereq/coreq-registration check: Y Prerequisite Rules Exist

Requires instructor signature: N Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction: 02 Lecture

72 Internet-Based, Delayed Interaction

71 Internet-Based, Simultaneous Interaction

Area department: CS Computer Studies
Division: 72 Arts & Humanities

Special topic course: Not a Special Topic Course

Program status: 1 Both Certificate and Major Applicable
Repeatability: 00 Two Repeats if Grade was D, F, NC, or NP

Repeat group id:

SCHEDULING

Audit allowed: Y Auditable

Open entry/exit: N Not Open Entry/Open Exit

Credit by exam: N Credit by examination not allowed

Budget code: Program: 0000 Unrestricted

Budget code: Activity: 0701 Computer & Information Science

OTHER CODES

Discipline: Computer Information Systems

OR

Computer Science

Basic skills: Not a Basic Skills Course

Level below transfer: Y Not Applicable

CVU/CVC status: Y Distance Ed, Not CVU/CVC Developed

Distance Ed Approved: Y Either online or hybrid, as determined

by instructor

Emergency Distance Ed Approved: Y Fully Online

Partially Online

Online with flexible in-person activities

Credit for Prior Learning: N Agency Exam

N CBE

N Industry Credentials

N Portfolio

Non-credit category: Y Not Applicable, Credit Course Classification: Y Career-Technical Education

SAM classification: C Clearly Occupational

TOP code: 0614.30 Website Design and Development

Work-based learning: N Does Not Include Work-Based Learning

DSPS course:

Not a DSPS Course
In-service:

N Not an in-Service Course