ART 28B Course Outline as of Summer 2017

CATALOG INFORMATION

Dept and Nbr: ART 28B Title: INTERMEDIATE ETCHING Full Title: Intermediate Etching Last Reviewed: 8/27/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	4.00	6	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 175.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Etching at the intermediate level with the addition of more advanced techniques for processing and printing of plates. Mixing and wiping of colored inks will accompany integrating advanced etching techniques to yield more personalized imagery.

Prerequisites/Corequisites: Course Completion of ART 28A

Recommended Preparation: Course Completion of ART 7A

Limits on Enrollment:

Schedule of Classes Information:

Description: Etching at the intermediate level with the addition of more advanced techniques for processing and printing of plates. Mixing and wiping of colored inks will accompany integrating advanced etching techniques to yield more personalized imagery. (Grade or P/NP) Prerequisites/Corequisites: Course Completion of ART 28A Recommended: Course Completion of ART 7A Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area			Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Use a formula of steps to create a drawn series showing technical preferences and compositional tendencies.

2. Demonstrate the retention of technical information and procedures from prior etching practice by applying these procedures with increasing accuracy and effectiveness.

3. Demonstrate and further explore the combination and application of basic black and white techniques of metal plate etching/printing on an increasing range of support surfaces (paper) and for various printing effects.

4. Apply more advanced skills in the professional presentation of printed work on paper.

5. Document examples of prior historical example that help provide a personal preference for their area of expression and school of thought.

6. Describe the components of a working printshop.

7. Repeating students will apply new design techniques each semester, building on both their skill level and knowledge of etching techniques and more highly developed personal point of view.

Topics and Scope:

1. Techniques in the production of intermediate-level etched plates

- a. line etching
- b. drypoint and roulette work
- c. aquatint
- d. softground transfer
- e. softground/drawing
- f. combined techniques
- 2. Print process from trial proofs through identical editioned impressions
- 3. Composition of ink physics and mixing inks for different, sometimes divergent, tasks a. black inks for printing etchings
 - b. black inks for printing other wiped plates (e.g., drypoint, engraving, aquatints)

c. color inks for printing wiped plates

d. color inks for rolled plates and stencils

e. special inking processes (e.g., double drop, viscosity printing, and multiple plate printing)

- 4. Types of paper revealing different printing results
- 5. Maintenance and safe use of materials, tools, and equipment, including the printing press a. inks and solvents
 - b. acids and neutralizers
 - c. etching tools and press
 - d. etching blankets

6. History of the graphic arts, print media, and the printed image in historic context and contemporary milieu

7. Repeating students explore new designs each semester, building on both their skill level and knowledge of etching technique

Assignment:

Students at the intermediate level will apply design skills to projects of increased scale and of more personal aesthetic direction.

- 1. Design, etch, and print 5-7 metal plates executed with various technical approaches, such as:
 - a. Using drypoint only to evolve a plate image
 - b. Use line etching to evolve a plate image
 - c. Use softground drawing only to evolve a plate image
 - d. Use deep etching to aggressively compose a plate
 - e. Combine various intaglio techniques to satisfyingly complete remainder of plates

f. Print editions of at least 5 like-copies of all finished plates, with at least one using a wiped color for a result

- 2. Specially mix ink from an original recipe for one of the editions.
- 3. Print editions of final prints on at least two different 100% rag papers
- 4. Prepare a report on a particular etching by a world-renowned printmaker (2-3 pages)
- 5. Matte at least one work for presentation according to gallery standards
- 6. Participate in class discussions and critiques

7. Repeating students will produce new designs each semester, building on both their skill level and knowledge of etching techniques.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that
demonstrate competence in computational or non-
computational problem solving skills.

Design, ink-mixing, selection of techniques

Writing 0 - 0%	
	Writing 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Printing and etching assignments; final presentation, including matting

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

Report; attendance and participation

Skill Demonstrations 40 - 50%

Exam	5
0 - 0%)

Other Category 10 - 30%

Representative Textbooks and Materials:

The Complete Printmaker: Techniques, Traditions, and Innovations. Ross, John, Romano-Ross, Clare, and Ross, Tim. Simon & Schuster: 1991 (classic)

Etching, Engraving, and other Intaglio Printmaking Techniques. Leaf, Ruth. Dover Publications. 1984 (classic)

The Printmaking Bible: The Complete Guide to Materials and Techniques. Hughes, Ann D'Arcy, and Vernon Morris, Hebe. Chronicle Books: 2008

Printmaking: History and Process. Saff, Donald, and Sacilotto, Peli. Wadsworth Publishing: 1978 (classic)