

HIST 4.1 Course Outline as of Spring 2002**CATALOG INFORMATION**

Dept and Nbr: HIST 4.1 Title: WESTERN CIV TO 1648
 Full Title: History of Western Civilization to 1648
 Last Reviewed: 11/8/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	12	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: HIST 4A

Catalog Description:

Survey of Western civilization beginning with Near Eastern civilization and including ancient Greece, Rome, the Middle Ages, the Renaissance, and the Reformation.

Prerequisites/Corequisites:**Recommended Preparation:**

Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Survey of Western Civilization beginning with Near Eastern civilization & including ancient Greece, Rome, the Middle Ages, the Renaissance & the Reformation. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN HIST2)(HIST 4.1+HIST 4.2=HIST SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 1987	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	Fall 1987
	C2	Humanities	Fall 1987	
	D	Social Science	Fall 1981	Fall 1987
	D6	History		

IGETC:	Transfer Area		Effective:	Inactive:
	3B	Humanities	Fall 1981	

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:
CID Descriptor: HIST 170 Western Civilization I
SRJC Equivalent Course(s): HIST4.1

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Recognize and relate to each other the four basic components of history - the political, economic, social, and cultural;
2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
4. Apply historical knowledge and reasoning to in-class discussions of important and controversial problems in the past;
5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
6. Locate on maps the geographical centers of historical development;
7. Describe the interrelatedness of the political, economic, social and cultural aspects of history;
8. Examine the contributions of women and other under-represented groups in the shaping of Western civilization;
9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
10. Demonstrate critical, independent thinking and analytical skills in a variety of written examinations;
11. Identify the contributions of the past and assess their continuing influence on the present.

Topics and Scope:

1. The World Before the West: the Ancient Near East
2. The Rise of Greek Civilization
3. Classical and Hellenistic Greece
4. Rome: from Republic to Empire
5. The Roman Empire
6. The Early Middle Ages (476-1000): the Birth of Europe
7. The High Middle Ages (1000-1300): Revival of Empire, Church and Towns
8. The High Middle Ages: Society and Politics
9. The Late Middle Ages and the Renaissance: Decline and Renewal (1300-1527)
10. European Global Expansion, 1450-1650.
11. The Age of Religious Reformation, 1500-1650.

Assignment:

1. Attend class regularly;
2. Acquire and/or use college-level notetaking skills;
3. Read assigned materials in textbook and supplements;
4. Prepare for written exams with in-class questions and with office visits;
5. Write college-level essay exams and review papers.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams

Writing
65 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

MAP QUIZZES

Exams
10 - 15%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Continuation of Jackson J. Spielvogel WESTERN CIVILIZATION vol. 1 to 1715
4th ed., 2000, West Publishing Co.