

**EMC 111 Course Outline as of Fall 2017****CATALOG INFORMATION**

Dept and Nbr: EMC 111      Title: EMT-P REGISTRY SKILLS EX  
 Full Title: Paramedic National Registry Exam Preparation and Testing  
 Last Reviewed: 9/11/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.25	Lecture Scheduled	0	1	Lecture Scheduled	0
Minimum	0.25	Lab Scheduled	16.00	1	Lab Scheduled	16.00
		Contact DHR	0		Contact DHR	0
		Contact Total	16.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 16.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: EMC 270D

**Catalog Description:**

This course is designed to prepare the student for the Paramedic National Registry skills exam. Preparation and administration of the Emergency Medical Technician - Paramedic National Registry skills exam is required for paramedic licensure.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:**

Must meet the eligibility criteria set by the National Registry of Emergency Medical Technician approved paramedic course.

**Schedule of Classes Information:**

Description: This course is designed to prepare the student for the Paramedic National Registry skills exam. Preparation and administration of the Emergency Medical Technician - Paramedic National Registry skills exam is required for paramedic licensure. (P/NP Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Must meet the eligibility criteria set by the National Registry of Emergency Medical Technician approved paramedic course.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Upon completion of this course the student will be able to:

Demonstrate the knowledge and skills to successfully pass the paramedic National Registry skills exam.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Discuss requirements of National Registry exam
2. Identify stress issues related to exam anxiety
3. Identify components of skill stations
4. Demonstrate primary paramedic skills
5. Identify required cardiac dysrhythmias including key characteristics
6. List advanced cardiac life support treatment algorithms
7. Demonstrate skills as defined by National Registry exam

### **Topics and Scope:**

1. Discussion of Philosophy and Testing Methodology Required by National Registry
2. National Registry Skills
  - a. Patient assessment
  - b. Endotracheal intubation
  - c. Dynamic cardiology
  - d. Defibrillation
  - e. Intravenous therapy
  - f. Intravenous medication/bolus
  - g. Spinal immobilization
  - h. Bleeding-wounds-shock management
  - i. Long bone immobilization

- j. Traction splinting
  - k. Abnormal cardiac rhythms
  - l. Oral scenarios
3. Test Taking Strategies

### Assignment:

In class assignment text review  
 Group participation - skills practice  
 Successfully complete 9 of 12 skill stations

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Oral scenario

Problem solving  
10 - 25%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Skill Demonstrations  
75 - 90%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### Representative Textbooks and Materials:

Success for the Paramedic. 4th Ed. Cherry, Richard. Pearson. 2007 (classic)