

CATALOG INFORMATION

Dept and Nbr: AJ 223

Title: BASIC POLICE ACADEMY

Full Title: Basic Police Academy

Last Reviewed: 8/28/2017

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	21.00	Lecture Scheduled	7.50	20	Lecture Scheduled	150.00
Minimum	21.00	Lab Scheduled	32.50	20	Lab Scheduled	650.00
		Contact DHR	0		Contact DHR	0
		Contact Total	40.00		Contact Total	800.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 300.00

Total Student Learning Hours: 1100.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**  
A Basic Police Academy certified by the Commission on Peace Officer Standards and Training (P.O.S.T.) for the State of California. This intensive 20 week Academy teaches criminal law, laws of search and seizure, laws of evidence, traffic laws, investigative techniques, patrol procedures, firearms, vehicle operations course, defensive tactics, police report writing, first aid, and cardio pulmonary resuscitation. The Basic Police Academy provides instruction and evaluation of all academic, physical, and behavioral traits required by the State of California to meet the minimum standards to be employed as a peace officer in California.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 100 or ESL 100

**Limits on Enrollment:**  
Student must pass California Peace Officer Standards and Training (POST) Reading and Writing test with a POST required minimum T-Score of 42 to meet entry level requirements for law enforcement positions. Students must pass a criminal history check as outlined in California Penal code 13511.5. Students must possess a valid driver’s license.

## **Schedule of Classes Information:**

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Identify, define and demonstrate basic tasks of peace officers.
2. Identify, classify, and apply appropriate provisions of federal and state law related to peace officers.
3. Perform and document complete preliminary investigations assigned to peace officers.
4. Demonstrate the physical skills needed to perform the tasks of a peace officer in the areas of driving, shooting, defensive tactics and first aid.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Demonstrate through learning activities and cognitive tests a working knowledge of the basic principles of the law enforcement profession which will minimally include: law enforcement history, ethics, career influence and state court and correction systems.
2. Demonstrate through learning activities, exercises, and scenarios knowledge of community relations, community oriented policing, tactical communication strategies, and cultural awareness and diversity issues.

3. Recall and apply through cognitive and scenario tests current laws of the State of California as they relate to criminal behavior, traffic enforcement, laws of evidence, and search and seizure.
4. Develop and write effective police reports based on word pictures or scenarios.
5. Demonstrate through cognitive and exercise tests, the ability to safely and effectively operate a law enforcement emergency vehicle both in low and high speed and under variable road conditions.
6. Demonstrate through cognitive and exercise tests the legal, moral, and the safe use of both handguns and shotguns commonly employed for use by law enforcement agencies.
7. Student will demonstrate proficient use of the handgun and shotgun, which meets the minimum standard approved by the Law Enforcement Advisory Committee.
8. Demonstrate through exercises and scenario tests the ability to conduct specific criminal investigations, locate and process evidence at a crime scene, issue a citation for a traffic violation, complete all required tests for a Driving Under the Influence (DUI) violation, conduct an accident investigation, and demonstrate the ability to effectively and safely conduct low and high risk vehicle stops employing proper officer safety procedures.
9. Demonstrate through exercise tests the ability to safely control and arrest a suspect using approved weaponless defense techniques, including the proper use of the police baton, and application of the carotid restraint.
10. List the current civil and criminal liabilities and penalties for the improper use of force.
11. Demonstrate through cognitive and exercise tests accepted procedures for administering first aid and cardio pulmonary resuscitation.

## **Topics and Scope:**

- I. Social Necessity of Law Enforcement
  - A. History, professionalism and ethics
  - B. Criminal justice system
  - C. Community oriented policing
  - D. Victimology/crisis intervention
  - E. Persons with disabilities
  - F. Gang awareness
  - G. Cultural awareness/discrimination
  - H. Custody
- II. California Law
  - A. Introduction to law
  - B. Laws of arrest
  - C. Crimes against property
  - D. Crimes against persons
  - E. General criminal statutes
  - F. Crimes against children
  - G. Sex crimes
  - H. Juvenile law
  - I. Controlled substance law
  - J. Alcohol Beverage Control law
  - K. Crimes against the justice system
  - L. Weapons violations
  - M. Search and seizure
  - N. Laws of evidence
  - O. Traffic law enforcement
- III. Communications
  - A. Tactical communications
  - B. Investigative report writing

#### IV. Investigations

- A. Preliminary criminal investigations
- B. Traffic accident investigations
- C. Law enforcement information systems
- D. Missing persons investigations
- E. Domestic violence investigations

#### V. Law Enforcement Tactics

- A. Vehicle pullover techniques
- B. Crimes in progress
- C. Handling disputes/crowd control
- D. Patrol procedures
- E. Unusual occurrences
- F. Hazardous materials

#### VI. Skill Development

- A. Vehicle operation
- B. Firearms/chemical agents
- C. Lifetime fitness
- D. First aid/CPR
- E. Arrest and control/baton

All Topics are covered in both the lecture and lab parts of the course.

#### **Assignment:**

##### Lecture Related Assignments:

1. Read 3-5 chapters per day from POST workbooks
2. Prepare and recall approximately 120 law study cards
3. Research and complete 30- 35 written assignments from police policy and procedure manuals
4. Prepare 10-15 investigative reports of which 10 are graded
5. Complete 26 Academy constructed multiple choice quizzes
6. Complete 3 POST constructed multiple choice comprehensive and integrated tests

##### Lab Related Assignments:

1. Complete 86 POST learning activities
2. Complete 14 POST constructed scenario tests
3. Complete 16 POST arrest and control exercise tests
4. Complete 8 POST firearms exercise tests
5. Complete 8 POST emergency vehicle operations exercise tests
6. Complete 3 Academy constructed scenario tests

#### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, written investigative reports
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Writing 10 - 25%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Scenarios, exercises, learning activities

Problem solving  
20 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Scenarios, exercises, learning activities, arrest and control, firearms and emergency vehicle course

Skill Demonstrations  
10 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Comprehensive and integrated test: Multiple choice, true/false

Exams  
30 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Two evaluations based on the job dimensions determined by the State of California for the employment of peace officers

Other Category  
5 - 15%

### **Representative Textbooks and Materials:**

California Penal Code. current edition

California Vehicle Code. current edition

Alcoholic Beverage Control Act Manual. current edition

California Criminal Evidence Code. Hill, Raymond. Halleck Creek Publishing. current edition

State Collision Investigation Manual. current edition

California Commission on Peace Officer Standards and Training (POST) Student Workbooks, 42 Learning Domains. current edition

California POST Training and Testing Specifications for the regular basic course. current edition

Instructor prepared material