

KCOMB 5.2 Course Outline as of Fall 2017**CATALOG INFORMATION**

Dept and Nbr: KCOMB 5.2 Title: INT. FOIL FENCING

Full Title: Intermediate Foil Fencing

Last Reviewed: 3/13/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	3	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 82.2

Catalog Description:

This course is designed for students progressing in foil fencing and will include intermediate level techniques with an emphasis in on guard position, attacks, parries, ripostes to combination of skills, and match experiences.

Prerequisites/Corequisites:**Recommended Preparation:**

Course Completion of KCOMB 5.1

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course is designed for students progressing in foil fencing and will include intermediate level techniques with an emphasis in on guard position, attacks, parries, ripostes to combination of skills, and match experiences. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of KCOMB 5.1

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 2011	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2011	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply strategic foil footwork in competition.
2. Effectively referee a competitive bout with electronic scoring.
3. Execute competitive attacks, defenses, and counter-attacks.
4. Demonstrate an understanding of fencing rules and concepts for competition.
5. Apply offensive and defensive strategies in competition.

Objectives:

Upon completion of this course students will be able to:

1. Perform various flexibility exercises
2. Demonstrate intermediate footwork technique
3. Demonstrate intermediate bladework technique
4. Construct advanced fencing attacks
5. Construct advanced fencing defenses
6. Perform as president of a bout

Topics and Scope:

I. Intermediate Foil Footwork

- A. Redoublement
- B. Reprise d'attaque
- C. Advance fleche
- D. Jump fleche

II. Intermediate Fencing Attacks

- A. Low line
- B. Envelopments
- C. Coupe
- D. Transports
- E. Second intention

III. Intermediate Fencing Defenses (Parries)

- A. Prime
- B. Seconde
- C. Tierce
- D. Quinte
- E. High septieme

IV. Counterattacks

- A. Apuntata
- B. Inquartata
- C. Passata soto
- D. Imbrocata

V. Rules, Strategy and Tactics

- A. Right of way
- B. Electric fencing
- C. Fencing left handers
- D. Lessons

Assignment:

Students are expected to spend an additional one and one-half hours per week outside of class on one or more of the following activities:

1. Physical training and conditioning
2. Practice and competition in intermediate foil fencing
3. Establishing individual goals
4. Quizzes (2-4)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill performance

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes; Multiple choice, true/false

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category
40 - 50%

Representative Textbooks and Materials:

Foil Fencing: The Techniques and Tactics of Modern Foil Fencing, Smith, John. Summersdale Publishing. 2003 (classic)

Instructor Prepared Materials