

ATHL 24 Course Outline as of Fall 2017**CATALOG INFORMATION**

Dept and Nbr: ATHL 24 Title: VARSITY GOLF
 Full Title: Varsity Golf
 Last Reviewed: 2/13/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	6.00		Contact DHR	105.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
 Grading: Grade or P/NP
 Repeatability: 34 - 4 Enrollments Total
 Also Listed As:
 Formerly: PE 54

Catalog Description:

This course includes practice and participation for intercollegiate golf competition, emphasizing skills, fundamentals, and strategies.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course includes practice and participation for intercollegiate golf competition, emphasizing skills, fundamentals, and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2023
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2023

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Compete in golf at an advanced level
2. Demonstrate the appropriate physical skills and strategies of competitive golf
3. Display a knowledge and employment of the rules of golf

Objectives:

Upon completion of this course students will be able to:

1. Apply the rules of golf as they pertain to United States Golf Association (USGA), National Collegiate Athletic Association (NCAA), and California community college intercollegiate competition
2. Demonstrate the knowledge of intercollegiate golf techniques, range practice, course play management, and how it is implemented into a competitive golf format
3. Exhibit an advanced level of skills and fundamentals necessary for intercollegiate golf competition
4. Demonstrate the knowledge of differential scoring for statistical analysis in match and tournament competition
5. Create goal and objective cards for daily, weekly, and seasonal management plans
6. Repeating students must demonstrate an increased depth and breadth of related skills, with new learning objectives

Topics and Scope:

- I. Preseason Practice Routine
 - A. Range and course play conditioning
 - B. Systematic club selection for all shots (pre-shot routine)
 - C. Swing and contact drills for all irons and woods/metals
 - D. Course play management and competition
- II. Pre-Conference Practice Matches and Tournaments
 - A. Drill play for home course trouble holes
 - B. Individual practice routine developed
 - C. Drills emphasizing up and down shots from trouble lies on fairway and rough

- D. Preview all hazards on course
- III. Conference Matches and Tournaments
 - A. Match preparation for leader board
 - B. Analyzing player competitors
 - C. Challenge competition for travel squad
 - D. Differential scoring for score analysis
- IV. Post Conference Competition for Nor-Cals and State Championship
 - A. 36 - hole preparation rounds (mental and physical work)
 - B. Drills for individual weaknesses from tee to green
 - C. Practice rounds against better competition
 - D. Tournament rule and regulations review and written exam
- V. Personal Goal and Objective Cards
- VI. Repeating students must demonstrate increased depth and breadth of related skills, with new learning objectives.

Assignment:

Students are expected to spend an additional three hours per week outside of class on one or more of the following activities.

1. Film analysis
2. Note-taking and developing a journal
3. Physical training and conditioning
4. Development and demonstration of related skills including practice and match performance
5. Establishing goals

Fieldwork may include:

1. Intercollegiate competition
2. Personal Goal and Objective Cards

Repeating students demonstrate an increased level of performance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Note taking, journal development, and personal goal and objective cards	Writing 5 - 10%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
None	Problem solving 0 - 0%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Performance in class and intercollegiate competitions	Skill Demonstrations 30 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Written exam on tournament rules and regulations

Exams
5 - 10%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
30 - 50%

Representative Textbooks and Materials:

A College Golf Plan: Realize Your Dream of Playing College Golf. Bodin, Amy. CreateSpace Independent Publishing Platform. 2010 (classic)