

ANHLT 122 Course Outline as of Spring 2017**CATALOG INFORMATION**

Dept and Nbr: ANHLT 122 Title: ANIMAL NURS FIELD PRAC

Full Title: Animal Nursing Field Practicum

Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0.75	17.5	Lecture Scheduled	13.13
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.75		Contact Total	30.63
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 56.88

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Course includes a review of hospital safety procedures, basic restraint techniques, and nursing skills and provides hands-on practical experience applying small animal nursing skills in a veterinary setting. Skills are verified with an evaluation checklist.

Prerequisites/Corequisites:**Recommended Preparation:**

Course Completion of ANHLT 50 and ANHLT 120

Limits on Enrollment:**Schedule of Classes Information:**

Description: Course includes a review of hospital safety procedures, basic restraint techniques, and nursing skills and provides hands-on practical experience applying small animal nursing skills in a veterinary setting. Skills are verified with an evaluation checklist. (Grade Only)

Prerequisites/Corequisites:

Recommended: Course Completion of ANHLT 50 and ANHLT 120

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. Safely restrain cats and dogs for physical examination using appropriate restraint techniques.
2. Take and record vital signs during an examination.
3. Describe the importance of preventative medicine procedures and use a rubric to determine the medical needs of a patient.
4. Properly administer medication (at least orally).
5. Properly administer SQ (subcutaneous) and/or IM (intramuscular) injections.
6. Properly administer nail and ear care procedures.

Topics and Scope:

I. Hospital Safety Procedures

II. Preventative Medicine Protocols

- A. Health examination, vaccinations, parasite control, sterilization, permanent identification
- B. Importance and purpose of each aspect of typical preventative medicine
- C. Application of protocols to determine care plan for individual patients

III. Animal Restraint

- A. Safe, manual restraint of dogs and cats for physical examination
- B. Application of canine and feline muzzles
- C. Use of towels, rabies poles, and common restraint devices

IV. Taking and Recording Vital Signs

- A. Temperature
- B. Pulse
- C. Respiration
- D. Capillary Refill Time (CRT)
- E. Auscultation of heart and lungs with a stethoscope
- F. Age estimation based on dentition

V. Administration of Oral Medications

VI. Administration of SQ (subcutaneous) and/or IM (intramuscular) Injections

- A. Reviewing locations for administration

- B. Practicing proper aseptic technique
- VII. Nail Trims
- VIII. Ear Care
 - A. Handling for aural evaluation and treatment
 - B. Aural canal visualization
 - C. Application of topical ear medication
- IX. Prescriptions
 - A. Common abbreviations
 - B. Prescription labeling
 - C. Dispensing medication
- X. Client Communication

Assignment:

1. Reading, approximately 25 - 50 pages total
2. Quizzes (1-4)
3. Field practicum at a local veterinary facilities, dates and times to be arranged
4. Skills evaluation checklist, completed by field practicum supervisor

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field practicum

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, Skills evaluation checklist.

Skill Demonstrations
50 - 70%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes: Multiple choice, True/false, Matching items, Completion, Short answer.

Exams
10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation.

Other Category
10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials

McCurnin's Clinical Textbook for Veterinary Technicians (8th). Bassert, Joanna, VMD. and Thomas, John, DVM. Saunders: 2013.