MA 163BL Course Outline as of Fall 2017

CATALOG INFORMATION

Dept and Nbr: MA 163BL Title: CLINICAL EXPERIENCE 2
Full Title: Clinical Experience 2
Last Reviewed: 4/8/2013

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	9.00		Contact DHR	157.50
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Practical experience in outpatient clinics or other medical facilities to apply clinical medical assisting skills to increasingly complex tasks related to patient interaction and communication, clinical and lab procedures, emergency procedures, and administration of medications. Fundamental principles learned in prerequisite and corequisite theory and skills courses are applied.

Prerequisites/Corequisites:
Course Completion of MA 163A and MA 163AL and MA 165 AND Concurrent Enrollment in MA 163B and MA 164 and MA 166.4

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:
Students must maintain proof of immunization clearance, TB test, and physical exam signed by physician, and must possess a current infant, child, and adult CPR certificate, clear background check and clear drug screen

Schedule of Classes Information:
Description: Practical experience in outpatient clinics or other medical facilities to apply clinical

medical assisting skills to increasingly complex tasks related to patient interaction and communication, clinical and lab procedures, emergency procedures, and administration of medications. Fundamental principles learned in prerequisite and corequisite theory and skills courses are applied. (Grade Only)
Prerequisites/Corequisites: Course Completion of MA 163A and MA 163AL and MA 165 AND Concurrent Enrollment in MA 163B and MA 164 and MA 166.4
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment: Students must maintain proof of immunization clearance, TB test, and physical exam signed by physician, and must possess a current infant, child, and adult CPR certificate, clear background check and clear drug screen
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Effective:	Inactive:
UC Transfer:	Effective:	Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of this course, the student will be able to:
1. Perform all intermediate clinical skills within the medical assisting profession in the outpatient setting.
2. Demonstrate problem-solving ability involving equipment, procedures, and processes utilized by the clinical medical assistant in a physician's office, or other healthcare setting.
3. Administer all procedures within the scope of medical assisting practice and within the Occupational Health and Safety (OSHA) standards.
4. Apply medication administraton skills, emergency procedures, electrocardiogram (EKG) monitoring, radiological techniques, and obstetrics and gynecological (OB-GYN) skills in a clinical setting.
5. Demonstrate adherence to Health Insurance Portability and Accountability Act (HIPAA)
6. Demonstrate effective communication skills and awareness of cultural sensitivity with patients, physicians, and other medical staff members.
7. Demonstrate professionalism in a clinical setting.
8. Document with accuracy in medical records.
9. Apply critical thinking skills while participating in post-conference clinical team meetings.

Topics and Scope:

1. Medical assisting clinical experience in outpatient clinic facility with increasingly complex patient-care assignments
   a. Evaluation process and criteria for student performance
   b. Clinical experience
      1. Communicating effectively with patients, instructor, and medical staff
      2. Practicing within professional/ethical scope of practice for medical assistants
      3. Planning and implementing care in a safe, timely, and organized manner utilizing OSHA standards
      4. Administering medications safely
      5. Providing culturally sensitive care
      6. Maintaining patient privacy and confidentiality per HIPAA guidelines
      7. Documenting medical records within legal standards
2. Clinical Rotation Conferences
   a. Orientation to clinical medical assisting experiences
      1. Procedures and evaluations
      2. Expectations of MA student
      3. Client behaviors
      4. Discussion of assigned experience
   b. Analyzing tasks and problem solving related to clinical medical assisting experiences
      1. Laboratory techniques
      2. Medication administration
      3. Radiology techniques
      4. EKG monitoring
      5. Emergency procedures
      6. OB-GYN skills
   c. Applying learning objectives during clinical experience

Assignment:

1. Accept clinical assignment and participate in direct patient care.
2. Participate in bi-weekly post-conference, using attendance roster, with instructor and peers to include discussion of assigned experiences and any problems encountered.
3. Ten to twenty critical-thinking, role-playing exercises related to organizing, prioritizing, charting, and problem solving.
4. Medical record documentation for all assigned patients.
5. Lab report review and analysis.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Medical record documentation	Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports, clinical experience, role-playing exercises	Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Clinical experience, patient care	Skill Demonstrations 40 - 50%

Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance in post-conferences	Other Category 10 - 20%

Representative Textbooks and Materials:
Clinical Procedures for Medical Assistants, by K. Bonewit-West, 8th Ed., Saunders, 2011