

FREN 50A Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: FREN 50A Title: BEG CONVERSATION-I

Full Title: Conversation for Beginners-Part 1

Last Reviewed: 11/25/2019

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 1.00 | | Contact DHR | 17.50 |
| | | Contact Total | 4.00 | | Contact Total | 70.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 175.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A beginning conversational French course designed to develop those listening and speaking skills needed at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to the core grammatical structures and vocabulary required for communication.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A beginning conversational French course designed to develop those listening and speaking skills needed at school, on the job, and in the community. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to the core grammatical structures and vocabulary required for communication. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|----------------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: Fall 1981 | Inactive: |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Students will converse on everyday topics using clear pronunciation and appropriate intonation.
2. Students will respond to oral statements and questions in French about everyday topics.

Objectives:

Upon completion of this course, the student will be able to:

1. Use a variety of common French verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present tense.
3. Generate questions and phrases that are comprehensible to a native speaker of French.
4. Correctly respond to instructions when given in French.
5. Demonstrate emergence of accurate French phonetics and pronunciation.
6. Define new vocabulary using context clues.
7. Identify main ideas and key words in familiar spoken statements.
8. Appropriately discriminate between a formal and an informal context and express appropriate courtesy.
9. Formulate statements in the present tense that describe preferences, future plans, daily activities, family and surroundings.

Topics and Scope:

1. Greetings and expressions of courtesy
2. The alphabet
3. Numbers 0-100
4. Class subjects and university-related vocabulary
5. The family
6. Food

7. Days of the week
8. Question formation
9. Nouns and adjectives
10. Regular "er" verbs
11. Time
12. Future with "aller"
13. Irregular verbs such as faire, vouloir, savoir, etre, avoir
14. Basic foreign language learning skills and reading and writing strategies
15. Introduction to French-speaking culture and customs

Assignment:

1. Weekly readings from the textbook
2. Recall and reproduction of introduced vocabulary and verb conjugations
3. Weekly written exercises from the textbook vocabulary manual or handouts
4. Language lab coursework and/or Web-based tasks
5. Individual, pair and small group work that applies acquired language to specific contexts and tasks and which is designed to prepare the students for real world situations
6. Viewing of text-based video and completion of accompanying comprehension exercises
7. Group and individual presentations and performance exams
8. Weekly quizzes
9. Final exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Web-based tasks, comprehension exercises

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Group and individual performance exams

Skill Demonstrations
20 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams: multiple choice, true/false, matching items, completion, short answer

Exams
20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

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| None |
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| Other Category 0 - 0% |
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Representative Textbooks and Materials:
Promenades. Mitschke. Vista Higher Learning: 2014
Instructor prepared materials