

HEBREW 1 Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: HEBREW 1 Title: ELEMENTARY HEBREW 1

Full Title: Elementary Classical Hebrew 1

Last Reviewed: 4/11/2016

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The course provides a foundation for reading classical Hebrew through grounding in the grammar, vocabulary and orthography of ancient Hebrew literature. Field trips or alternative assignments required.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: The course provides a foundation for reading classical Hebrew through grounding in the grammar, vocabulary and orthography of ancient Hebrew literature. Field trips or alternative assignments required. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
	E Humanities	Fall 2003	Fall 2016
CSU GE:	Transfer Area	Effective:	Inactive:
	C2 Humanities	Fall 2009	Fall 2016
IGETC:	Transfer Area	Effective:	Inactive:
	6A Language Other Than English	Fall 2003	Fall 2016
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Master vocabulary of approximately 300 words.
2. Parse regular verbs and nouns in sentences taken from classical texts.
3. Comprehend and translate the simple prose of ancient Hebrew literature.
4. Appraise different translations of Hebrew literature for premises and cultural variations.
5. Describe the contrasting structures of Semitic and Indo-European languages.
6. Interpret the way aesthetic components of the language impact meaning.
7. Cite examples illustrating ancient Hebrew cultural diversity.

Topics and Scope:

- I. Fundamentals of Hebrew grammar and vocabulary
 - A. Perfect and Imperfect verb inflections
 - B. Gender and state in noun inflection
 - C. Initial yod, final he, and guttural verbs
 - D. Pronominal suffixes
 - E. Nominal sentences
 - F. Prepositional phrase idioms
 - G. "Converted" verb forms
 - H. Adjectives
- II. Systems of pronunciation and orthography
- III. Principles of problems of translation
- IV. Comparison of Hebrew grammatical structure with Indo-European languages such as English, Spanish and German
- V. Relationship of ancient Hebrew literature to later religious creeds

- VI. Salient moments of the evolution of the Hebrew language over the centuries
- VII. Introduction to the principles of Semitic philology and linguistics
- VIII. Principles of using linguistic evidence in dating and evaluating ancient texts
- IX. Aspects of culture such as esthetics and world view evident in the language

Assignment:

1. Memorizing vocabulary and grammatical paradigms.
2. Written translation exercises.
3. Oral and reading translation exercises.
4. Exegetical essays.
5. Field trips, cultural appreciation projects.
6. 3 to 10 Quizzes; comprehensive Mid-Term and Final Exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Translation & Essays

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class oral participation

Skill Demonstrations
20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Parsing and vocabulary quizzes, comprehensive mid-term and final exam

Exams
30 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Field trips, cultural appreciation projects

Other Category
5 - 20%

Representative Textbooks and Materials:

The First Hebrew Primer. Third Edition, Revised, Simon, Resnikof and Motzkin. Oakland, CA: EKS Publishing, 2005

