#### MA 166.1 Course Outline as of Summer 2016

## **CATALOG INFORMATION**

Dept and Nbr: MA 166.1 Title: EXTERNSHIP: MED ASSISTNG

Full Title: Externship: Medical Assisting

Last Reviewed: 3/14/2016

Units		Course Hours per Wee	ek N	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.50	Lab Scheduled	0	9	Lab Scheduled	0
		Contact DHR	10.50		Contact DHR	183.75
		Contact Total	10.50		Contact Total	183.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 183.75

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: MA 66.1

### **Catalog Description:**

Practical experience in medical offices, clinics, and hospitals to develop office and interpersonal skills in preparation for entry-level employment as administrative medical assistants. Emphasis is on the ability to function in a medical setting, identify priorities and organize specific tasks necessary for office efficiency.

### **Prerequisites/Corequisites:**

Course Completion of MA 161, MA 162, MA 167B, MA 168 and MA 169

### **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

#### **Limits on Enrollment:**

The healthcare facilities in which students are placed require that the students must comply with all of the following before they are allowed onsite: Currency on all immunizations including annual flu shots; currency on annual tuberculosis clearance; a negative background check including fingerprinting, a negative urine drug screen, and possess a current American Heart Association Certified Healthcare Provider CPR card.

#### **Schedule of Classes Information:**

Description: Practical experience in medical offices, clinics, and hospitals to develop office and

interpersonal skills in preparation for entry-level employment as administrative medical assistants. Emphasis is on the ability to function in a medical setting, identify priorities and organize specific tasks necessary for office efficiency. (Grade Only)

Prerequisites/Corequisites: Course Completion of MA 161, MA 162, MA 167B, MA 168 and MA 169

Recommended: Eligibility for ENGL 1A or equivalent

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**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# **Certificate/Major Applicable:**

Both Certificate and Major Applicable

### **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Perform within professional and ethical scope of practice, a variety of entry-level administrative medical assisting procedures and techniques in a medical office or clinic.
- 2. Demonstrate problem-solving and critical thinking skills involved with proper use of office equipment, procedures and processes common in the front office.

### **Objectives:**

Upon completion of this course, the student will be able to:

- 1. Perform a variety of administrative medical assisting procedures and techniques in a medical office or clinic.
- 2. Demonstrate adherence to confidentiality and other ethical and legal concepts, including the Health Insurance Portability and Accountability Act (HIPAA) in medical assisting settings.
- 3. Communicate effectively, with cultural sensitivity, with patients and medical office staff.
- 4. Demonstrate professionalism in a clinical setting.
- 5. Demonstrate techniques and procedures applicable to the medical office/clinic.
- 6. Evaluate administrative medical assisting employment opportunities.

# **Topics and Scope:**

- I. Externship Applying administrative medical skills as appropriate/allowable:
- A. Meet with office or clinic manager to discuss task list, evaluation process and what students are allowed to perform
  - B. Basic Administrative Procedures:
    - 1. Preparing daily patient schedule and charts.
    - 2. Answering telephones.
    - 3. Scheduling appointments.
    - 4. Scheduling surgeries (in surgical offices/clinics).
    - 5. Registering incoming patients.
    - 6 Receiving and recording patient payments.
    - 7. Entering data in the Electronic Medical Record and billing computer system.
    - 8. Filling patient records, reports, ledger cards.
    - 9. Opening, sorting, and dispensing mail.
    - 10. Bookkeeping--posting day sheets, posting to computer.
    - 11. Preparing bank deposit.
    - 12. Billing patients by computer or ledger card.
    - 13. Billing insurance companies.
- 14. Demonstrating professional behaviors including: dependability, punctuality, cooperation, confidentiality, appropriate appearance, interest, and initiative.
- 15. Communicating effectively, with cultural sensitivity, with patients, supervisor, instructor, and office/clinic staff.
- II. Experience with instructor:
  - A. Orientation to medical assisting externship:
    - 1. Process, expectations, and evaluation.
    - 2. Assigned experience is distributed to student.
- B. Analysis of skills and problem-solving related to administrative medical assisting experience

## **Assignment:**

- 1. Complete 184 administrative hours.
- 2. Perform a variety of designated administrative medical assisting techniques and procedures, during assigned externship in a medical office or clinic under an office/clinical manager's (or their designee) supervision.
- 3. Maintain a timesheet that includes medical site hours or work related to it.
- 4. Complete 1-2 page weekly reports during externship, including tasks performed, successes, and problems encountered, future goals.
- 5. Discuss externship experience and participate in non-graded problem-solving exercises as time permits.
- 6. Complete weekly task sheet update with externship supervisor.
- 7. Participate in final performance evaluation with instructor. Include office/clinic manager's evaluation, timesheet, task sheet, student evaluation of program, and future plans.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Designated administrative

Writing 15 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Weekly reports

Problem solving 5 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Manager's/instructor's evaluation, demonstration of administrative techniques and procedures

Skill Demonstrations 50 - 70%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Completion of required hours

Other Category 10 - 15%

## **Representative Textbooks and Materials:**

Instructor prepared materials