ATHL 22.1L Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: ATHL 22.1L Title: DEFENSIVE FOOTBALL LAB Full Title: Defensive Football Laboratory Last Reviewed: 2/11/2019

Units		Course Hours per Week	Ν	lbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	0	11	Lab Scheduled	0
		Contact DHR	3.00		Contact DHR	52.50
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	34 - 4 Enrollments Total
Also Listed As:	
Formerly:	ATHL 22L.1

Catalog Description:

Introduction to the structure and development of various defensive football strategies. This course will include analysis of scouting reports and film reviews; as well as the practical application of various physical training concepts.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Introduction to the structure and development of various defensive football strategies. This course will include analysis of scouting reports and film reviews; as well as the practical application of various physical training concepts. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area			Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1985	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Identify and explain basic offensive and defensive strategies.

2. Analyze offensive strategies and personnel through the use of film, scouting reports, and established offensive criteria.

3. Formulate a variety of defensive strategies based on specific offenses.

Topics and Scope:

I.Basic offensive and defensive strategies

- A. Run offense
- B. Pass offense
- C. Run defense
- D. Pass defense
- II.Film and scouting report analysis A. Personnel and team performance assessment
 - B. Opponent personnel and performance assessment

III.Defensive strategy development for specific offenses

- A. Run game
- B. Pass game
- IV. Multiple defensive strategies
 - A. Zone defense
 - B. Man coverage
 - C. Blitz game

Assignment:

Students are expected to spend an additional one and one half hours per week outside of class completing one or more of the following assignments. Representative Assignments:

- 1. Writing defensive strategies
- 2. Creating and analyzing scouting reports
- 3. Developing a playbook
- 4. Diagramming specific offensive and defensive strategies
- 5. Film analysis
- 6. Note taking
- 7. Logs and critiques of offensive schemes
- 8. Mid term and final exam, multiple choice, true/false, matching

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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willen	HOMEWORK.	INOLEDOOK.	SCOULING 1	edonis, Plavdook
		1.0000000000000000000000000000000000000	~~~~~	

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Playbook, diagram specific off./def. strategies

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and Participation

Representative Textbooks and Materials:

Defensive Football Strategies, American Football Coaches Association , Human Kinetics, Inc. 2000 (classic)

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orts, Playbook	Writing 10 - 30%
nan exams, that ' non-	
	Problem solving 0 - 0%
hysical s including skill	
es	Skill Demonstrations 10 - 30%
an skill	
Completion	Exams 10 - 30%
o not logically	
	Other Category 30 - 60%