#### PHYS 20 Course Outline as of Summer 2016

# **CATALOG INFORMATION**

Dept and Nbr: PHYS 20 Title: GENERAL PHYSICS PART I

Full Title: General Physics Lecture Part I

Last Reviewed: 4/22/2019

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYS 2A

#### **Catalog Description:**

Translational and rotational motion, statics, conservation of momentum and energy, oscillations, mechanical waves and sound, fluid mechanics, heat and thermodynamics.

# **Prerequisites/Corequisites:**

Completion of MATH 27 or higher (V2) OR Course Completion of MATH 25 and MATH 58

## **Recommended Preparation:**

Course Completion or Concurrent Enrollment in PHYS 1 or Completion of high school physics

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Laws of motion, energy, momentum, thermodynamics, sound and waves. (Grade or P/NP)

Prerequisites/Corequisites: Completion of MATH 27 or higher (V2) OR Course Completion of

MATH 25 and MATH 58

Recommended: Course Completion or Concurrent Enrollment in PHYS 1 or Completion of high school physics

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Area Effective: Inactive:

C Natural Sciences Fall 1981

**CSU GE:** Transfer Area Effective: Inactive:

B1 Physical Science Fall 1981

**IGETC:** Transfer Area Effective: Inactive:

5A Physical Sciences Fall 1981

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive: Fall 2021

UC Transfer: Transferable Effective: Fall 1981 Inactive: Fall 2021

CID:

CID Descriptor: PHYS 100S Algebra/Trigonometry-Based Physics: AB

SRJC Equivalent Course(s): PHYS20 AND PHYS20L AND PHYS21 AND PHYS21L OR

PHYS20A AND PHYS20B

CID Descriptor:PHYS 105 Algebra/Trigonometry-Based Physics A SRJC Equivalent Course(s): Algebra/Trigonometry-Based Physics A PHYS20 AND PHYS20L OR PHYS20A

## **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

# **Outcomes and Objectives:**

Upon completion of the course, the student will be able to:

- 1. Convert to and from various units.
- 2. Perform algebraic operations with scalars and vectors.
- 3. Predict the future trajectory of an object in two dimensions with uniform acceleration.
- 4. State Newton's laws of motion and analyze a physical situation with multiple constant forces acting on a point mass using Newtonian mechanics.
- 5. Identify various forms of energy and analyze a physical situation using concepts of work and energy.
- 6. Define momentum and use conservation of momentum principle to solve problems related to elastic and inelastic collisions.
- 7. Describe and analyze static and dynamic extended systems using the concepts of torque and angular acceleration.
- 8. Define physical properties of solids and fluids, pressure and buoyant force.
- 9. Explain laws of thermodynamics and the physics of heat, temperature and thermal energy.
- 10. Describe concepts of waves, vibration and oscillation, and discuss their applications in the analysis of pendulum, sound and interference.

# **Topics and Scope:**

- 1. Vectors and scalars
- 2. Translational kinematics
- 3. Newton's laws
- 4. Work and energy
- 5. Momentum
- 6. Torque and static equilibrium
- 7. Rotational kinematics
- 8. Solids and Fluids
- 9. Mechanical waves and sound
- 10. Simple harmonic motion
- 11. Laws of thermodynamics and heat engines
- 12. Kinetic theory

## **Assignment:**

- 1. Homework problem sets (12 20)
- 2. Quizzes (0 15)
- 3. Exams (3 5)
- 4. Final exam
- 5. Reading 20-40 pages per week

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problem sets

Problem solving 15 - 35%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, objective and problem solving exams

Exams 65 - 85%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:
Essentials of College Physics by Serway/Vuille, Thomson-Brooks/Cole, 2007 (classic text)
Physics by Cutnell and Johnson, 9th edition, Wiley, 2012
College Physics: A Strategic Approach by Knight, Jones, & Field, 3rd Edition, Addison-Wesley,

2014