

DRD 360.2 Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: DRD 360.2 Title: COLLEGE SUCCESS 2

Full Title: College Success 2: Test Prep, Test Taking & Learning Styles

Last Reviewed: 3/28/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Non-Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course provides opportunities for students to explore and practice skills addressing different learning styles, test preparation and test-taking strategies. It also includes topics specific to disability related services and campus resources.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: This course provides opportunities for students to explore and practice skills addressing different learning styles, test preparation and test-taking strategies. It also includes topics specific to disability related services and campus resources. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

1. Assess individual learning style(s).
2. Apply effective preparation strategies for various types of tests.
3. Use effectual techniques for taking various types of tests.
4. Access appropriate disability services and other campus resources.

Topics and Scope:

I. Learning Styles

- A. Identifying learning styles
- B. Exploring strategies for specific learning styles

II. Test Preparation Strategies

- A. General preparation strategies
- B. Reviewing lecture notes
- C. Predicting test questions
- D. Preparing for objective vs. subjective tests

III. Test Taking Strategies

- A. General test taking strategies
 1. managing anxiety
 2. analyzing test questions
- B. Objective tests
- C. Subjective Tests

IV. Accessing Disability and Other Campus Resources

- A. Disability services
- B. Campus resources

Assignment:

1. Participate in class discussions and activities
2. Read approximately 10 pages per week
3. Complete homework assignments, approximately 5-10 per semester
4. Create a script describing disability related limitations and services
5. Campus resource project
6. Quizzes; approximately 0-5 per semester
7. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing
10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam

Exams
10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation, Script, and Campus resource project

Other Category
40 - 60%

Representative Textbooks and Materials:

College Study: The Essential Ingredients (3rd Edition). Lipsky, Sally A. Prentice Hall: 2012.