

AGBUS 51 Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: AGBUS 51 Title: AGRICULTURE LEADERSHIP

Full Title: Agriculture Leadership

Last Reviewed: 12/7/2009

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 70.1

Catalog Description:

The course is designed to assist students in developing their knowledge and skills regarding leadership theory and practice related to agricultural organizations. It will improve their understanding of group dynamics and human interactions associated with a variety of private, governmental, and non-profit agriculture enterprises. Practical experience will be gained through participation in a number of parliamentary and administrative activities with varying degrees of diversity between semesters.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: The course is designed to assist students in developing their knowledge and skills regarding leadership theory and practice related to agricultural organizations. It will improve their understanding of group dynamics and human interactions associated with a variety of

private, governmental, and non-profit agriculture enterprises. Practical experience will be gained through participation in a number of parliamentary and administrative activities with varying degrees of diversity between semesters. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will be able to:

1. Lead a meeting using parliamentary procedure.
2. Present and dispose of motions - main, privileged, subsidiary, and incidental motions.
3. Develop agendas and resources for organizational meetings.
4. Participate in a group activity utilizing consensus processes.
5. Organize, coordinate, and implement a group activity.
6. Participate in activities by cooperating and working with others in a variety of agricultural business organizations.
7. Develop leadership traits and communication skills, both oral and written.

Repeating students will be able to:

1. Demonstrate increased ability to lead a meeting or project.
2. Assume increased responsibility in organization and group dynamics.
3. Articulate leadership issues with greater clarity.
4. Perform with higher standards in parliamentary procedure.

Topics and Scope:

- I. Parliamentary Procedure
 - A. Purposes and terminology of Parliamentary Procedure
 - B. Development of agendas or organization of meetings
 - C. Organizational structures, constitutions, and by-laws
 - D. Officer and member responsibilities

- E. Committees - appointment, chairship, function
- F. Motions
 - 1. Main motion
 - 2. Privileged motions
 - 3. Subsidiary motions
 - 4. Incidental motions
- G. Presentation and disposal of motions
- H. Debate, discussion, strategy
- II. Leadership
 - A. Study of behavioral/leadership theories
 - B. Leadership styles
 - C. Developing leadership traits and communication skills
- III. Group Dynamics
 - A. Group development
 - B. Managing conflicts in groups
 - C. Participating in activities by cooperation
- IV. Participation in Parliamentary/Administrative Activities

NOTE: Activities may vary from semester to semester; i.e. Regional/Sectional FFA Leadership Contests, SRJC Field Day, SRJC Feeder Lamb Sale, Day Under The Oaks, SRJC Ag Club Outreach and Recruitment, California Community College Leadership conferences/workshops, Harvest Fair, Sonoma County Farm Bureau, and Ag Association activities.
- V. Increased and advanced leadership, communication and parliamentary skills for repeating students.

Assignment:

- 1. Term paper of approximately five pages
- 2. Weekly papers of one or two pages
- 3. Text cases and exercises
- 4. Tests and final exam
- 5. Expectation of advanced and improved skills with each repeat of the class

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, term papers

Writing 20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Text cases and exercises	Skill Demonstrations 20 - 30%
Exams: All forms of formal testing, other than skill performance exams.	
Test and final exam	Exams 10 - 40%
Other: Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 0 - 10%

Representative Textbooks and Materials:

Roberts Rules of Order Revised, by General Henry Robert. Publisher: William Morrow and Company, 1991 (Classic)

Skills for Managers and Leaders - Text, Cases and Exercises, by Gary Yurl. Publisher: Prentice Hall, 1990 (Classic)