

**FLORS 183C Course Outline as of Fall 2016****CATALOG INFORMATION**

Dept and Nbr: FLORS 183C Title: ADVANCED FLORAL DESIGN

Full Title: Advanced Floral Design

Last Reviewed: 2/14/2022

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 2.00 | Lecture Scheduled     | 1.50 | 17.5         | Lecture Scheduled  | 26.25 |
| Minimum | 2.00 | Lab Scheduled         | 1.50 | 6            | Lab Scheduled      | 26.25 |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 52.50

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FLORS 83C

**Catalog Description:**

Advanced design concepts including color theory, use of textures, and the practical application and construction of decorative and natural design styles. Introduction to the care and use of tropical flowers and foliages.

**Prerequisites/Corequisites:**

Course Completion of FLORS 83B

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Advanced design concepts including color theory, use of textures, and the practical application and construction of decorative and natural design styles. Introduction to the care and use of tropical flowers and foliages. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of FLORS 83B

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |           |
|----------------------|----------------------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          | Effective: | Inactive: |
| <b>CSU GE:</b>       | <b>Transfer Area</b> | Effective: | Inactive: |
| <b>IGETC:</b>        | <b>Transfer Area</b> | Effective: | Inactive: |
| <b>CSU Transfer:</b> |                      | Effective: | Inactive: |
| <b>UC Transfer:</b>  |                      | Effective: | Inactive: |

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Analyze the effect of color in floral design.
2. Incorporate the different elements of space (positive, negative, and voids) into floral arrangements to enhance design effect.
3. Effectively integrate textures into floral designs.
4. Incorporate advanced contemporary floral techniques on a design project.

### **Objectives:**

Upon successful completion of this course, students will be able to:

1. Analyze the effect of color in floral design.
2. Summarize the principles of color theory.
3. Create symmetrical and asymmetrical floral arrangements.
4. Incorporate negative space into floral arrangements to enhance design effect.
5. Identify and utilize a variety of tropical flowers and foliage in arrangements.
6. Effectively integrate textures into floral designs.
7. Demonstrate proper care and handling techniques for tropical flowers and foliage.

### **Topics and Scope:**

#### **I. Color Theory**

A. Effect of color in design

B. Color wheel

1. Complementary colors
2. Primary, secondary, and tertiary colors
3. Triads

#### **II. Symmetrical and Asymmetrical Arrangements**

A. Difference between symmetrical and asymmetrical forms

B. Design styles

1. Topiary

2. High style arrangements using exotic flowers
  3. Positive and negative space
  4. Voids
  5. Armature
  6. Vegetative
- III. Tropical Flowers
- A. Care and handling
  - B. Types and uses
    1. Antherium
    2. Bird of Paradise
    3. Orchids
    4. Ginger
    5. Helconia
  - C. Foliage types
    1. Ti
    2. Philodendron
    3. Dracena
    4. Lily grass
- IV. Texture
- A. Flower textures
  - B. Foliage textures
  - C. Use of natural materials as textures
  - D. Orb
- V. Seasonal materials

### Assignment:

1. Create an arrangement using complementary colors.
2. Design and create a topiary arrangement using tropical flowers and foliage.
3. Design and create a vegetative arrangement demonstrating effective use of texture.
4. Construct a color wheel.
5. Construct a "texture orb" demonstrating effective combinations of textures.
6. Portfolio: assemble photos of weekly design projects with accompanying journal entries listing and describing materials and describing methods for each project.
7. Final design project: design and create site specific home arrangement of student's choice.
8. Quizzes to reinforce learning concepts.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

|  |                                  |
|--|----------------------------------|
| None   | Problem solving<br>0 - 0%        |
| <b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams. |                                  |
| Design work, portfolio, final project  | Skill Demonstrations<br>50 - 80% |
| <b>Exams:</b> All forms of formal testing, other than skill performance exams.   |                                  |
| Quizzes: multiple choice, true/false, completion   | Exams<br>20 - 30%                |
| <b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.   |                                  |
| Attendance and participation   | Other Category<br>0 - 20%        |

**Representative Textbooks and Materials:**  
Instructor prepared materials.