HIST 5 Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: HIST 5 Title: HIST MODERN MIDDLE EAST
Full Title: History of the Modern Middle East
Last Reviewed: 9/12/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
An introduction to the history of the Middle East focusing on the regional and international influences that have shaped the area over the last two centuries. The course begins with an overview of the pre-modern period before turning to political, social, cultural and economic issues of the modern era. Topics include the Arab-Israeli conflict, the power of oil, the preoccupation with authoritarian rule, challenges to social and economic development, the rise of Islamic political movements, and the role of outside powers in shaping the region.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: An introduction to the history of the Middle East focusing on the regional and international influences that have shaped the area over the last two centuries. The course begins with an overview of the pre-modern period before turning to political, social, cultural and

economic issues of the modern era. Topics include the Arab-Israeli conflict, the power of oil, the preoccupation with authoritarian rule, challenges to social and economic development, the rise of Islamic political movements, and the role of outside powers in shaping the region. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 2010	
CSU GE:	**Transfer Area**		Effective:	Inactive:
	D	Social Science	Fall 2010	
	D6	History		
IGETC:	**Transfer Area**		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 2010	
	4F	History		

CSU Transfer:	Transferable	Effective:	Fall 2010	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2010	Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Analyze the political, economic, cultural and social developments in Middle Eastern history over the last two centuries.
2. Compare and contrast the interaction of regional and international entities.
3. Evaluate the causes and effects of particular historical events.

Objectives:
Upon completion of this course, students will be able to:
1. Locate on maps the geographical centers of historical development in the Middle East since 1800.
2. Identify the unique contributions of major civilizations on the region and assess their continuing influence today.
3. Analyze the interrelationship of the Middle East with the larger world and evaluate the impact of Western imperialism on the region.
4. Apply historical knowledge and reasoning through analysis of important and controversial problems from the past.
5. Compare and contrast the evolution of differing opinions on critical historical developments and distinguish disciplined historical thinking from myth.

6. Using primary and secondary sources, demonstrate critical, independent thinking through analysis of historical events and trends.
7. Compare and contrast the interaction of regional, ethnic groups, nation-states, political affiliations, socoieconomic status and international organizations.
8. Develop an understanding and appreciation of the contributions and perspectives of women and of ethnic and other minorities.

Topics and Scope:

I. Introduction to historical study.
   A. The scope and purpose of the course
   B. Methodology and research skills used in the study of history
   C. Recognize class, gender, and ethnicity
II. The Development of Islamic Civilization to the Eighteenth Century.
   A. The Rise of Islam
   B. Development of the Ottoman and Safavid Empires
III. The Beginnings of the Era of Transformation and European Imperialism
   A. Reforms in the Eighteenth and Nineteenth Centuries
   B. The Ottomans and Egypt during the Era of the Tanzimat
   C. Iran in the Nineteenth Century
   D. The Young Turks
   E. World War One and the End of the Ottoman Empire
IV. The Struggle for Independence, 1918- 1945
   A. Authoritarianism in Turkey and Iran
   B. The Arab Struggle for Independence
   C. The Palestinian Mandate and the Birth of Israel
V. The Middle East in the Post-War Era
   A. Democracy and Authoritarianism: Turkey and Iran
   B. The Age of Nasser
   C. The Arab-Israeli Conflict
   D. Changing Patterns: Lebanon and Egypt
   E. Consolidation of Authoritarianism: Syria and Iraq
   F. The Iranian Revolution and the Resurgence of Islam
   G. The Arabian Peninsula in the Petroleum Era
   H. The Palestinian Uprisings
   I. The Gulf Wars
   J. The 2011 Arab Uprisings

Assignment:

1. Weekly reading assignments up to 100 pages. These readings will include both primary and secondary sources.
2. 1,500 to 3,000 words of out-of-class writing. These may be short reaction papers, analytical essays, or research papers. An analytical component must be part of these assignments.
3. One to five quizzes and/or in-class group assignments.
4. One to two in-class midterms and an in-class final examination including a written essay.
5. Other assignments may include group or individual presentations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reaction papers, analytical essays or research papers	Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final	Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations	Other Category 0 - 30%

Representative Textbooks and Materials:
A History of the Modern Middle East, 5th Edition. Cleveland, William. Westview Press: 2008 (Classic)

From Beirut to Jerusalem, Thomas Friedman. Picador: 2012