

ANTHRO 70A Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: ANTHRO 70A Title: ARCHAEOLOGY SITE SURVEY

Full Title: Archaeological Site Survey: Search and Discovery

Last Reviewed: 11/23/2015

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	2.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	3.00		Contact DHR	52.50
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ANTHRO 70

Catalog Description:

This course will focus on the search for and recording of archaeological sites. Classroom discussion includes regulations and laws that compel surveys/resource inventories, pre-field research such as relevant library holdings, and the SSU Information Center. Other topics include ethnography and historical research, consultation with Native Americans, types of field surveys, site types and their documentation as well as site survey report preparation. Field trips will include the survey of land, the discovery and documentation of sites, and a visit to the Northwest Information Center at Sonoma State University.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

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pre-field research such as relevant library holdings, and the SSU Information Center. Other topics include ethnography and historical research, consultation with Native Americans, types of field surveys, site types and their documentation as well as site survey report preparation. Field trips will include the survey of land, the discovery and documentation of sites, and a visit to the Northwest Information Center at Sonoma State University. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Search for and find archaeological sites in the field.
2. Notice anomalies in soil and debris that indicate human activity.
3. Complete the appropriate forms for recording a site.
4. Conduct archival and library research regarding an archaeological site and its previous inhabitants.

Topics and Scope:

1. The science of archaeology and its application to the study of the past.
2. Archaeology sites: the various types and how they are formed.
3. Archaeological survey: how sites are discovered.
4. The importance of archival research in understanding the past.
5. Archaeological conclusions: how archaeologists know what they know.
6. Applicable laws and regulations.
7. Ethnography and historical research.
8. How to conduct archival research.
9. Consulting with Native Americans.
10. Site survey in the field.
11. Preparation of site survey reports.

Assignment:

1. Regular reading assignments from assigned texts and supplementary material. Typical reading assignments will be 150-300 pages per semester.
2. In-class discussion of regular assignments.
3. Quizzes will cover the assigned readings. Quizzes may be either multiple choice, short answer, true/false, specimen identification, short essay or any combination of the above.
4. Midterm examinations: students will answer a combination of essay questions and quiz style questions including but not limited to, multiple choice, short answer, true/false, and or specimen identification.
5. Final examination: students will answer a combination of essay questions and quiz style questions including but not limited to, multiple choice, short answer, true/false, and or specimen identification.
6. Writing requirements may be satisfied by a descriptive and analytic paper addressing an issue raised in class or in the field (typical papers will be 5-10 pages). Writing requirements may also be satisfied by journal entries from the field portion of the class.
7. On-site observation in the field where students would be expected to demonstrate the application of both field techniques and the reasoning behind them.
8. In-class quizzes on specimen identification and lithic and faunal analysis.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, lab reports, term papers

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work and lab reports

Problem solving
20 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work and performance exams

Skill Demonstrations
20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

The Archaeologists' Toolkit. Zimmerman, Larry J. and Green, William, Eds. Alta Mira Press: 2003

Archaeology: A Brief Introduction. Fagan, Brian M. Prentice Hall: 2005

Archaeology: Theories, Methods, and Practice. 5th Edition. Renfrew, Colin and Bahn, Paul. Thames and Hudson: 2008