#### **HORT 65 Course Outline as of Fall 2016**

#### **CATALOG INFORMATION**

Dept and Nbr: HORT 65 Title: HORT WORKPLACE PRACS

Full Title: Horticulture Workplace Practices

Last Reviewed: 12/14/2015

Units		Course Hours per Week	: <b>1</b>	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

This course presents professional practices applied in successful nursery, landscape, and other horticultural business operations. Topics include employer policies; business communication basics; client relations; professional relationships and organizations; workplace ethics and behavior as well as discussion on mulitculture customer relations. Required field trips are hosted by award-winning horticulture businesses.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This course presents professional practices applied in successful nursery, landscape, and other horticultural business operations. Topics include employer policies; business communication basics; client relations; professional relationships and organizations; workplace ethics and behavior as well as discussion on mulitculture customer relations. Required field trips

are hosted by award-winning horticulture businesses. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 2002 Inactive: Fall 2019

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon successful completion of this course the student will be able to:

- 1. Interpret and apply employer's workplace policies.
- 2. Differentiate between appropriate and inappropriate on the job behavior and conversation.
- 3. Summarize legal issues at the workplace, including sexual harassment policy.
- 4. Identify ethical courses of action.
- 5. Develop effective counter sales strategies for horticultural products and services.
- 6. Demonstrate effective telephone communication techniques.
- 7. Develop effective communication techniques in order to project a positive image and promote positive horticulture client relations.
- 8. Use email, voice mail, cell phone, and other communication technologies in the workplace.
- 9. Interpret and generate invoices, receipts, and other documents associated with horticultural products and services.
- 10. Interpret and apply Occupational Safety and Health Administration (OSHA) rules and regulations.
- 11. Examine fundamental costs of business operation.

# **Topics and Scope:**

- I. Professionalism in the horticultural workplace
  - A. Employer's policies
  - B. Timeliness, tardiness, and absenteeism
  - C. Client relations and customer communication
  - D. Behavior on the job
    - 1. Appropriate vs. inappropriate conversation and humor
    - 2. Legal issues, sexual harassment

- 3. Cultural and societal issues, e.g., mental health, drug and alcohol abuse
- F. Workplace ethics
- II. Communications relevant to horticultural products and services
  - A. Telephone Etiquette
    - 1. Competently handling incoming calls and or taking accurate telephone messages
- 2. Identifying appropriate words and statements to effectively communicate over the phone
  - 3. Handling difficult callers
  - 4. Making request calls
  - 5. Making and handling complaints
  - B. Managing multiple customers
  - C. Reading and writing invoices, receipts and other documents
- III. Multicultural customer
  - A. Different customs
  - B. Business relationships
- IV. Basic costs of business operation
  - A. Employer costs and expenses relative to employee tasks and performance
  - B. Project completion process
  - C. Documentation and paperwork

#### **Assignment:**

- 1. 2-3 written field trip reports (2 to 3 pages each)
- 2. Small group or individual reports on observations and experiences (2 to 3 pages each)
- 3. Evaluation of telephone or other communications experiences
- 4. Two to three quizzes and final exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analyze business forms, Field trip reports

Writing 30 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Oral reports and communication evaluations

Problem solving 10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and final exam: multiple choice, true/false, matching items, completion

Exams 30 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation

Other Category 0 - 20%

# **Representative Textbooks and Materials:** Instructor prepared materials