COUN 270 Course Outline as of Fall 2016

CATALOG INFORMATION

Dept and Nbr: COUN 270   Title: INTRODUCTION TO COLLEGE
Full Title: Introduction to College
Last Reviewed: 1/27/2020

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50		Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	0.50		Lab Scheduled	0	1	Lab Scheduled	0
			Contact DHR	0		Contact DHR	0
			Contact Total	0.50		Contact Total	8.75
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 17.50   Total Student Learning Hours: 26.25

Title 5 Category: AA Degree Applicable
Grading: P/NP Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
An introduction to Santa Rosa Junior College that includes programs, services, policies, degrees, certificates, transfer requirements, and college culture. Focus will be on strategies needed for academic success and the development of an academic plan.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: An introduction to Santa Rosa Junior College that includes programs, services, policies, degrees, certificates, transfer requirements, and college culture. Focus will be on strategies needed for academic success and the development of an academic plan. (P/NP Only)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:

Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:		Effective:		Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:
Upon completion of the course, students will be able to:

1. Explain the roles of the California System of Higher Education.
2. Articulate the process of major selection and requirements needed to achieve academic goals.
3. Identify factors that influence the transition to a college culture.
4. Identify retention strategies needed for academic success.
5. List and locate college services and resources.
6. Compose an Academic Plan.

Topics and Scope:

I. Overview of California Higher Education Systems
   A. California Community College
   B. California State University
   C. University of California
   D. Private colleges and universities
II. Major selection and requirements for selecting an academic goal.
   A. Career and transfer programs
       1. Certificates/career technical education
       2. Associate of Arts/Science (AA/AS)
       3. Associate Degree forTransfer (AA-T/AS-T)
       4. Transfer options
       5. Choosing the program that matches student's academic goal
   B. General education patterns and articulation
       1. Articulation
       2. SRJC articulation website
       3. Santa Rosa Junior College Associate of Arts/Science general education
       4. California State University general education
       5. IGETC general education

6. Private universities' and colleges' general education
   C. Undecided student
      1. Counseling courses
      2. Career Center
      3. Transfer Center
   D. Factors that influence selection of major
      1. Culture
      2. Occupational outlook
      3. Family
      4. Disability
      5. Other
III. Transitioning to a college culture
   A. Student responsibility
      1. Academic success
      2. Attendance policy
      3. Academic Calendar
   B. Campus diversity
      1. Demographics of SRJC's student population
      2. Diversity and its impact on the college experience
   C. SRJC's college policies
      1. Academic integrity
      2. Discrimination
      3. Sexual assault/harassment
      4. Student conduct/discipline
      5. Student grievance/complaints
      6. Alcohol and drug abuse
IV. Retention strategies needed for academic success
   A. Time management
      1. Student's roles and responsibilities outside of college
      2. Relationship between college units and time management
   B. Developing support systems on and off campus
      1. Role of community college counselor
      2. Student engagement
   C. Tips for college survival
   D. Challenges students may face in college assignments and developing an action plan to address these challenges
V. Overview of college services, resources, and locations
   A. Admissions and Records
   B. Assessment
   C. Bookstore
   D. Campus Police
   E. Career Center
   F. Counseling
   G. Disability Resources Department
   H. Financial Aid
   I. Student Health and Psychological Services
   J. Scholarship
   K. Transfer Center
   L. Tutorial Centers
VI. Academic Planning
   A. Reviewing assessment results
   B. Prerequisites and co-requisites

C. Reading a class schedule
D. Selecting courses and completing a first semester Academic Plan
E. Online registration process

Assignment:

1. Assigned readings from the Student Guide
2. Develop a first semester Academic Plan
3. General Education worksheets
4. Quiz on SRJC Certificates, AA/AS, CSU, UC information

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

First semester Academic Plan; General Education worksheets	Problem solving 30 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quiz on AA/AS, CSU, and UC information	Exams 30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, class participation	Other Category 20 - 40%

Representative Textbooks and Materials:
SRJC Student Guide
Instructor prepared materials