

**FLORS106.1 Course Outline as of Fall 2016****CATALOG INFORMATION**

Dept and Nbr: FLORS106.1 Title: SPECIAL EVENTS

Full Title: Special Events

Last Reviewed: 2/8/2010

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	3.00		Contact DHR	52.50
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Design and construction of floral arrangements for special events on campus.

**Prerequisites/Corequisites:**

Course Completion of FLORS 183C ( or FLORS 83C)

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**Description: Design and construction of floral arrangements for special events on campus.  
(Grade or P/NP)

Prerequisites/Corequisites: Course Completion of FLORS 183C ( or FLORS 83C)

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

### **CID:**

#### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon successful completion of this course, students will be able to:

1. Plan and organize the purchase, construction, set-up and removal of floral decorations for a special events.
2. Conceive and execute thematic occasion floral designs.
3. Create floral decorations for a variety of special events.
4. Based on subsequent repeats:
  - a. work with different seasonal materials
  - b. increase skill with assembly and design principles
  - c. gain confidence and speed

### **Topics and Scope:**

- I. Planning and Organization
  - A. Planning for purchase of materials and construction of floral designs
  - B. Logistics of special events work
  - C. Delivery
  - D. Set-up
  - E. Removal and clean-up
- II. Designing and Decorating for a Variety of Events and Settings
- III. Seasonal Materials

### **Assignment:**

1. Create floral designs for special events on campus.
2. Final project: Assemble portfolio including photos of decorated special events with journal entries describing type of event, theme, and decorations used.
3. Repeating students are expected to create advanced designs, use seasonal materials, and produce projects with increased speed.

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journal entries

Writing  
10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Designs for special events; portfolio

Skill Demonstrations  
70 - 80%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
10 - 20%

**Representative Textbooks and Materials:**

Instructor prepared materials.