

AJ 363 Course Outline as of Spring 2016**CATALOG INFORMATION**

Dept and Nbr: AJ 363

Title: H & S DRUG RECOGNITION

Full Title: Health and Safety Code 11550 Drug Recognition

Last Reviewed: 11/23/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.50	Lecture Scheduled	5.00	1	Lecture Scheduled	5.00
Minimum	0.50	Lab Scheduled	11.00	1	Lab Scheduled	11.00
		Contact DHR	0		Contact DHR	0
		Contact Total	16.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 10.00

Total Student Learning Hours: 26.00

Title 5 Category: AA Degree Non-Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is designed to assist public safety personnel in identifying individuals who are under the influence of drugs (H and S 11550). Public safety personnel will develop skills and confidence in evaluating individuals suspected of being under the influence of stimulants, depressants, dissociative anesthetics, hallucinogens, opiates, inhalants, cannabis, and alcohol. The course will also give the public safety officer a basic knowledge of other drug related matters with relation to history or drug abuse, new drug trends, 4th and 5th Amendment issues, officer safety, drug packaging, developing expert testimony, report writing techniques, and informant development tips.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:**

Must show proof of Basic Police Academy or equivalent at Director's discretion.

Schedule of Classes Information:

Description: This course is designed to assist public safety personnel in identifying individuals

who are under the influence of drugs (H and S 11550). Public safety personnel will develop skills and confidence in evaluating individuals suspected of being under the influence of stimulants, depressants, dissociative anesthetics, hallucinogens, opiates, inhalants, cannabis, and alcohol. The course will also give the public safety officer a basic knowledge of other drug related matters with relation to history or drug abuse, new drug trends, 4th and 5th Amendment issues, officer safety, drug packaging, developing expert testimony, report writing techniques, and informant development tips. (P/NP Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Must show proof of Basic Police Academy or equivalent at Director's discretion.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. At the completion of this class the student will be able to:
 - 1) Identify substances, physiological symptoms, objective signs, and legal issues, pertaining to being under the influence of narcotics and drugs
 - 2) Develop the skills to testify in court on narcotics and drug identification, including report writing

Objectives:

Upon completion of the course, students will be able to:

- 1) Classify eight drug categories
- 2) Identify human physiological signs and symptoms of drug use
- 3) Examine legal issues
- 4) Explain skills needed to testify in court

Topics and Scope:

1. Eight Drug Categories per Health and Safety Code 11550
 - a. CNS (Central Nervous System) Stimulants
 - b. CNS Depressants

- c. Dissociative Anesthetics
 - d. Hallucinogens
 - e. Opiates
 - f. Inhalants
 - g. Cannabis
 - h. Alcohol
2. Drug Abuse Recognition (DAR) 7 -Step Evaluation Process (Lab)
- a. Horizontal gaze nystagmus
 - b. Vertical gaze nystagmus
 - c. Lack of convergence
 - d. Pulse
 - e. Romberg stand
 - f. Pupillary comparison
 - g. Pupillary reaction
3. Legal Issues
- a. 4th Amendment
 - b. 5th Amendment
 - c. New drug trends
 - d. Court testimony
 - e. Report writing

Assignment:

- 1. DAR 7-Step Evaluation Process
- 2. One to three reports (2-3 pages each)
- 3. Small group scenarios (testifying in court practice)
- 4. Must meet California Commission on Peace Officer Standards and Training (POST) and Standards and Training for Corrections (STC) participation and attendance regulations
- 5. 8 to 12 hours of reading assignments before attending class

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Report writing exercises

Writing
10 - 15%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Small group scenario

Problem solving
10 - 15%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

DAR 7-Step Evaluation Process, small group scenarios

Skill Demonstrations
15 - 25%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
50 - 55%

Representative Textbooks and Materials:

Instructor prepared materials

Drug I.D. and Symptom Guide: Qwik-Code, 6th edition California: Lawtech Publishing, 2014