

CATALOG INFORMATION

Dept and Nbr: HIST 22

Title: HISTORY OF CALIFORNIA

Full Title: History of California

Last Reviewed: 9/12/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
A survey of California history from the precolonial period to the present. The course will examine the distinct contributions and interactions of diverse peoples and environments. Special attention is given to how political power is shaped by race, gender, class, and ethnicity in different periods of the state's history.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: A survey of California history from the precolonial period to the present. The course will examine the distinct contributions and interactions of diverse peoples and environments. Special attention is given to how political power is shaped by race, gender, class, and ethnicity in different periods of the state's history. (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
	G	American Cultures/Ethnic Studies		
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2012	
	D3	Ethnic Studies		
	D6	History		
	D	Social Science	Fall 1996	Fall 2012
	D6	History		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 2012	
	4C	Ethnic Studies		
	4F	History		
	4	Social and Behavioral Science	Fall 1992	Fall 2012
	4F	History		
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Evaluate the political, economic, social, and cultural forces that shaped the development of California society and institutions from the earliest Native American settlements to the present.
2. Compare and contrast the experiences of African, European, Asian, Native American, and Latino Californians from the pre-colonial era to the present.

Objectives:

Upon completion of this course, students will be able to:

Analyze California history from the earliest settlement by Native Americans to the present.

1. Examine and evaluate the experiences of different cultures within California.
2. Analyze the broad range of political, economic, social, and cultural forces that have shaped the development of California.
3. Examine immigration, acculturation, assimilation and nativist agency in different historical eras.

Topics and Scope:

1. Critical thinking and history: terminology defined as applied
2. Introduction: the California Dream,
3. Native peoples prior to contact
4. Spanish exploration, the Missions and Mexican California
5. From Mexican to American California
6. Gold Rush, immigration and transnational migration
7. Gender, ethnicity, and urban politics
8. Railroads and big business
9. Xenophobia, and Chinese exclusion
10. Response to Industrialism: populism, labor, and progressivism
11. Mexican immigration
12. Rivers of empire: land, water, and power;
13. Asian immigration to California: 1890-1945
13. The Depression and migration
14. California and World War II: The Bay Area and the Second Gold Rush, Japanese internment, Zoot Suit Riots and Los Angeles
15. Suburbanization and Cold War California: Hollywood and the Red Scare
16. Postwar California Politics: California Liberalism 1943-1966;
17. Student revolt and the urban crisis
18. The Neoconservative transformation of California politics 1967-1982:
19. California and Post-Industrial Society: New immigration

Assignment:

1. Regular attendance, class participation, and extensive note taking in class is expected and assumed.
2. Read and study generally 35 to 70 pages per week in texts and anthologies.
3. Write four to six essays (1000-2000 words per essay) in response to assigned or approved books and/or articles.
4. Participate in discussions as facilitated by the instructor.
5. Complete six to eight quizzes.
6. Complete one mid-term and one final exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research, analytical, response, or expository essays
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Writing 20 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essays, quizzes

Exams
30 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class attendance/participation

Other Category
0 - 20%

Representative Textbooks and Materials:

California An Interpretive History, 8th ed. Bean, Walton and Rawls, James. McGraw Hill: 2012

Chicanos In California: A History of Mexican Americans in California. Camarillo, Albert. Boyd and Fraser: 1984 (Classic)

Quiet Odyssey: A Pioneer Korean Woman In America. Lee, Mary Paik. University of Washington Press: 1990 (Classic)

The Ohlone Way. Margolin, Malcolm. Heyday Books: 1978 (Classic)