HIST 4.2 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: HIST 4.2 Title: WEST CIV FROM 1648 C.E.
Full Title: History of Western Civilization from 1648 C.E.
Last Reviewed: 10/14/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	HIST 4B

Catalog Description:
A survey of European history from 1648 C.E. to the present. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, World War I, Communism and Stalin, Hitler, World War II, the Cold War, and globalism.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: A survey of European history from 1648 C.E. to the present. The course includes the study of the Scientific Revolution, the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, World War I, Communism and Stalin, Hitler, World War II, the Cold War, and globalism. (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	E	Humanities	Fall 2025	
	L3	Arts and Humanities		
	E	Humanities	Fall 1987	Fall 2025
	D	Social and Behavioral Sciences	Fall 1981	Fall 1987
CSU GE:	**Transfer Area**		Effective:	Inactive:
	C2	Humanities	Fall 1987	
	D	Social Science	Fall 1981	Fall 1987
	D6	History		
IGETC:	**Transfer Area**		Effective:	Inactive:
	3B	Humanities	Fall 1981	

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:
CID Descriptor: HIST 180 Western Civilization II
SRJC Equivalent Course(s): HIST4.2

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Analyze the political, economic, cultural, and social developments in Western Civilization since 1648 C.E.
2. Evaluate the causes and effects of historical events.
3. Critically analyze primary and secondary sources as historical evidence.

Objectives:
Upon completion of this course, students will be able to:
1. Locate on maps the geographical centers of historical development since 1648 C.E.
2. Identify and analyze the interrelationships among major world civilizations and their unique contributions to the Western tradition, and assess their continuing influence today.
3. Compare and contrast differing opinions on critical historical developments, and distinguish disciplined historical thinking from fable and antiquarianism.
4. Demonstrate critical, independent thinking through analysis of historical events and concepts using a variety of primary and secondary sources.

Topics and Scope:

I. Absolutism and Constitutionalism
  A. Royal Absolutism in France
  B. English Constitutionalism
  C. Russia and the West
II. The Scientific Revolution & Enlightenment
  A. Galileo
  B. Newton
  C. The Philosophes and the focus on reason
III. Eighteenth-Century Warfare and Society
  A. Military innovations
  B. The Old Regime
  C. European Wars and the American Revolution
IV. French Revolution and Napoleonic Era
  A. The French Revolution
  B. The Age of Napoleon
V. Industrial Europe
  A. The traditional economy
  B. The Industrial Revolution in Britain
VI. Social Transformations and Political Upheavals
  A. Effects of industrialization on social structures
  B. Ideological divisions: 19th century Liberalism and Conservatism
  C. Protest and revolution: political demands of the working class
  D. Shaping the New consciousness: Romanticism and Socialism
VII. Nationalism and State Unification
  A. The Crimean War
  B. Unifications of Italy and German
  C. Sources of political and social progress
VIII. The West and the World, 1850-1914 C.E.
  A. The European Balance of Power
  B. Imperialism
  C. Results of Imperialism
  D. Culture of Progress
IX. War and Revolution, 1914-1920 C.E.
  A. Background and outbreak of WWI
  B. Trench warfare
  C. The Russian Revolution
  D. Consequences of the War
X. Search for Stability, 1920-1932 C.E.
  A. Recovery and transformation
  B. From Lenin to Stalinist Russia
  C. Rise of Fascism
XI. World War II
  A. Ultra-Nationalism and military buildup
  B. German aggression and declaration of war
  C. Axis victories
  D. Japan and war in Asia
  E. The Holocaust
  F. Allied victory and the legacy of war
XII. Global Conflicts, 1945-Present
  A. Geopolitical polarization in the 1950s
  B. The Cold War and the world
  C. Decolonization and modern nationalism

D. End of the Cold War
E. The European Union
F. Challenges of the 21st Century

Assignment:

1. Weekly reading assignments of 35-70 pages per week. These readings will include both primary and secondary sources.
2. 3,000-5,000 words of out-of-class writing. These may be short reaction papers, analytical essays, or research papers. An analytical component of primary and secondary sources may be part of these assignments.
3. Six to ten quizzes and/or group assignments.
4. One to two midterms and a final examination, these examinations will include essays.
5. Other assignments may include group presentations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository essays, reviews, research papers including primary and secondary sources	Writing 30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final	Exams 40 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations	Other Category 0 - 10%

Representative Textbooks and Materials:
Representative Textbooks and Primary Sources

Aspects of Western Civilization: Problems and Sources in History (7th edition), vol. II. Rogers, Perry. Pearson: 2011

Candide by Voltaire. Translated by Theo Cuffe. Penguin: 2009 (classic)

The French Revolution: A Document Collection. Edited and Translated by Laura Mason and Tracey Rizzo. Wadsworth: 1999 (classic)

Making Europe, vol. II (2nd edition). Kidner, Frank, et al. Wadsworth: 2013

The Making of the West (4th edition), vol. II. Hunt, Lynn. Bedford, St. Martins: 2012

Slavery, Freedom, and the Law in the Atlantic World: A Brief History with Documents. Edited by Sue Peabody and Keila Grinberg. Bedford: 2007 (Classic)

Sources of the Making of the West (4th edition), vol. II. Lualdi, Katharine, editor. Bedford St. Martins: 2012

The West in the World (5th), vol. II. Sherman, Dennis, et al. McGraw Hill: 2014