AJ 98 Course Outline as of Fall 2015

CATALOG INFORMATION

Dept and Nbr: AJ 98 Title: INDEPENDENT STUDY

Full Title: Independent Study in Administration of Justice

Last Reviewed: 3/8/2021

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Special studies in Administration of Justice. Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience on approved research topics.

Prerequisites/Corequisites:

Course Completion of AJ 21 and Application to department

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Schedule of Classes Information:

Description: Special studies in Administration of Justice. Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience on approved research topics. (Grade Only)

Prerequisites/Corequisites: Course Completion of AJ 21 and Application to department

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair

and Supervising Administrator.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Write performance objectives related to an Administration of Justice project or research.
- 2. Identify and apply key learning outcomes associated with a research/independent study project.
- 3. Complete a final report or a research/independent study project.

Objectives:

Upon completion of the course, the student will be able to:

- 1. Write performance objectives in a contractual format describing academic research to be completed on an approved topic in the subject of administration of justice.
- 2. Compile and analyze academic research based upon established performance objectives.
- 3. Analyze and evaluate in a final paper the completed research on the topic stated in the performance objectives contract.

Topics and Scope:

Topics will vary according to student needs. Student and instructor will develop an individual study based on a written contract between the

student and a supervising faculty member of the department. The contract will include but not be limited to:

- 1. Definition, selection and exploration of topic.
- 2. Specialized subject area as approved by instructor.
- 3. Standard research methods for collection of data and research.
- 4. The final process for assessment and evaluation.

Assignment:

Assignments will vary with instructor, type of project, and number of

units.

Typical assignments may include:

- 1. Weekly progress report with oral, written and/or electronic summaries of completed research (can be done as homework).
 - 2. Note cards
 - 3. Outlines
 - 4. Research paper

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research paper

Writing 50 - 65%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Projects graded on problem solving

Problem solving 25 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Organizational skills and progress reports

Other Category 10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials