#### **APTECH 43 Course Outline as of Fall 2015**

## **CATALOG INFORMATION**

Dept and Nbr: APTECH 43 Title: COMPUTER ANIMATION Full Title: Computer Modeling and Animation with 3D Studio Max

Last Reviewed: 1/25/2021

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 2.00 | 17.5         | Lecture Scheduled         | 35.00 |
| Minimum | 3.00 | Lab Scheduled         | 3.00 | 8            | Lab Scheduled             | 52.50 |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 5.00 |              | Contact Total             | 87.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 70.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: APTECH 53

### **Catalog Description:**

Three-Dimensional (3D) modeling, rendering, and animation using the windows-based, 3D Studio Max Software program. The student will create professional quality 3D models, photo-realistic still images and film quality animation at the personal computer. Topics include: creating 3D objects and scenes, assigning and editing bitmap materials, creating and setting light sources and camera, casting shadows, and describing movement of: objects, camera, and lights to produce desired results within computer animations.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Three-Dimensional (3D) modeling, rendering, and animation using the windows-based,

3D Studio Max Software program. The student will create professional quality 3D models,

photo-realistic still images and film quality animation at the personal computer. Topics include: creating 3D objects and scenes, assigning and editing bitmap materials, creating and setting light sources and camera, casting shadows, and describing movement of: objects, camera, and lights to produce desired results within computer animations. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1998 Inactive:

**UC Transfer:** Transferable Effective: Fall 2013 Inactive:

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Outcomes and Objectives:**

At the conclusion of this course the student will be able to:

- 1. Comprehend 3D Animation's role and usage in today's society
- 2. Effectively interface with the 3D Studio Max software program
- 3. Analyze pre-existing models and scenes
- 4. Create and edit 3D models and scenes
- 5. Assign bitmap and procedural materials to 3D objects
- 6. Set and adjust lighting and shadows
- 7. Establish and control environmental factors within 3D scenes
- 8. Describe and create movement of objects, lights, and cameras
- 9. Create photo-realistic renderings of 3D scenes
- 10. Produce broadcast quality animations

# **Topics and Scope:**

- 1. Overview of the 3D animation industry
  - A. Gaming
  - B. Motion Pictures
  - C. Architecture/Construction/Engineering
  - D. Advertising
- 2. The 3D Studio Max software interface
  - A. Viewport navigation
  - B. Command panels

- C. Time controls
- D. Menus and toolbars
- 3. Analysis of pre-existing models and scenes
  - A. Component identification
  - B. Critique
  - C. Evaluation
- 4. Create and edit 3D models and scenes
  - A. Polygonal modeling
  - B. Surface modeling
  - C. Model deformation
- 5. Bitmap and procedural material assignment
  - A. The material editor
  - B. Mapping coordinates and parameters
- 6. Lighting and shadow creation and adjustment
  - A. Omni, spot, and direct lighting
  - B. Free and target lighting
  - C. Ray traced and shadow maps
- 7. Environmental factors at 3D scenes
  - A. Environment maps
  - B. Environmental effects
  - C. Exposure control
- 8. Movement of objects, lights, and cameras within animations
- 9. Photo-realistic renderings of 3D scenes
  - A. Image adjustments and capture
  - B. Rendering
- 10. Produce broadcast quality animations
  - A. Save working and rendered animation files
  - B. Compression of animation files

#### **Assignment:**

- 1. Reading, approximately 20 30 pages per week
- 2. Weekly animation exercises in lab
- 3. Homework: five (5) computer generated animations (to illustrate mastery of topics and techniques covered in class)
- 4. Objective and performance-based quizzes (3-4)
- 5. Final exam: objective and performance based

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Animation exercises

Problem solving 10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance quizzes and exam, Animations

Skill Demonstrations 50 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Computer generated animations

Exams 20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Autodesk 3ds Max 2015: A Comprehensive Guide Sham Tickoo Autodesk Press 2014

Instructor prepared materials