#### SOC 3 Course Outline as of Fall 2015

# **CATALOG INFORMATION**

Dept and Nbr: SOC 3 Full Title: Self and Society Last Reviewed: 4/12/2021 Title: SELF AND SOCIETY

	<b>Course Hours per Week</b>	I	Nbr of Weeks	<b>Course Hours Total</b>	
3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
	Contact DHR	0		Contact DHR	0
	Contact Total	3.00		Contact Total	52.50
	Non-contact DHR	0		Non-contact DHR	0
		<ul> <li>3.00 Lecture Scheduled</li> <li>3.00 Lab Scheduled</li> <li>Contact DHR</li> <li>Contact Total</li> </ul>	3.00Lecture Scheduled3.003.00Lab Scheduled0Contact DHR0Contact Total3.00	3.00Lecture Scheduled3.0017.53.00Lab Scheduled017.5Contact DHR017.5Contact Total3.00	3.00Lecture Scheduled3.0017.5Lecture Scheduled3.00Lab Scheduled017.5Lab Scheduled3.00Contact DHR0Contact DHRContact Total3.00Contact Total

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

This course is an introduction to the sociological study of face-to-face interaction, exploring the social factors that influence how we see ourselves and how we manage our presentations of self to others.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 1A or equivalent

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: This course is an introduction to the sociological study of face-to-face interaction, exploring the social factors that influence how we see ourselves and how we manage our presentations of self to others. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 1A or equivalent Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	<b>Area</b> D <b>Transfer Area</b> D D0		avioral Sciences Criminology	Effective: Fall 2006 Effective: Fall 2006	Inactive: Inactive:
IGETC:	<b>Transfer Area</b> 4 4J		avioral Science Criminology	Effective: Fall 2006	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 2006	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2006	Inactive:	

CID:

**Certificate/Major Applicable:** 

Major Applicable Course

# **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Master sociological approaches to examining self and society with respect to theoretical models, assumptions, and contemporary implications.
- 2. Explain the relationship between broad structural changes in society, and the emotional labor strategies of everyday life.
- 3. Analyze how social status is produced interactionally, including variations over the life course, and across social roles.

# **Objectives:**

Upon completion of this course, students will be able to:

1. Distinguish between psychological and sociological approaches to examining self and society.

- 2. Explain the relationship between micro and macro experiences in the social world.
- 3. Illustrate how gender, race/ethnicity, etc. are negotiated through social interaction.
- 4. Analyze how impression management strategies are used in everyday life.
- 5. Summarize the contributions of Symbolic Interactionism to Sociology.
- 6. Employ sociology of emotions concepts, such as feeling rules and emotion management.
- 7. Demonstrate how social roles are constructed and maintained.

8. Identify how agents of socialization, such as mass media, family, and government, shape reality for members of society.

9. Interpret the relationships between physical self, identity, formation and social processes.

10. Analyze how changes in personal sense of self, reflect changes in institutions, such as the economy, medicine, law, etc.

11. Use social science research methods to study mico-level social interaction.

# **Topics and Scope:**

- 1. Introduction to the world of microsociology, such as how our selves and emotions are constructed through social interaction.
- 2. The three major sociological theories: conflict, functionalism, and symbolic interactionism; and the difference between macro- and microsociology
- 3. The historical development of symbolic interactionism (i.e., microsociology) through Mead, Cooley, Blumer, and Goffman
- 4. Dramaturgy, sociology of cognition, and sociology of emotions as related to symbolic interactionism
- 5. Relationships between the physical self, identity formation, and social processes
- 6. Self-development and socialization through agents of socialization such as the family, educational institutions, and the mass media,
- 7. The social construction of symbols, language, and roles
- 8. Impression management strategies used in everyday life
- 9. Connections between social structures (e.g., race, gender, class, disability status etc., as well as social institutions) and ongoing production of selves
- 10. Cultural change and its impact on the ongoing production of selves
- 11. Relationship between structure and agency
- 12. Critical assessment of research methods such as observation and/or conversation analysis, interviewing, ethnography, used by sociologists to conceptualize, gather, and interpret data in this field

## Assignment:

- 1. Students will read approximately 1-2 chapters per week, or 3 journal articles.
- 2. Students will write 4000 to 5000 words over the semester.
  - A. critical-thought essays
  - B. examinations

C. conduct brief research projects using ethnographies, and/or observations of popular culture

3. Two objective and/or essay exams.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essays, research papers

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Writing 50 - 60%

Problem solving 0 - 0%

None		Skill Demonstrations 0 - 0%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.		
Multiple choice, Completion, Essay exams	Exams 40 - 50%	
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.		
None		Other Category 0 - 0%

## **Representative Textbooks and Materials:**

Inside Social Life: Readings in Sociological Psychology and Microsociology, 7th ed. Cahill, et al. Oxford: 2013.

The Managed Heart: Commercialization of Human Feeling. Hochschild, Arlie Russell. University of California Press: 2012. The Production of Reality: Essays and Readings on Social Interaction, 5th Edition. O'Brien, Jodi. Sage Publications: 2011.