

ENVST 40 Course Outline as of Fall 2015**CATALOG INFORMATION**

Dept and Nbr: ENVST 40 Title: ENVIRONMENTAL FORUM
 Full Title: Environmental Forum
 Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A series of lectures, readings, and classroom discussions on topics of environmental concern including an introduction to the field of environmental studies, four to six guest lectures on various environmental topics, and an introduction to employment opportunities within the field. Presentations given by guest lecturers. Topics change from semester to semester.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A series of lectures, readings, and classroom discussions on topics of environmental concern including an introduction to the field of environmental studies, four to six guest lectures on various environmental topics, and an introduction to employment opportunities within the field. Presentations given by guest lecturers. Topics change from semester to semester. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 2003	Inactive:
UC Transfer:	Transferable	Effective: Fall 2003	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Evaluate, analyze, and summarize environmental information from a variety of sources.
2. Identify connections between environmental issues and the various disciplines involved in Environmental Studies.
3. Identify potential careers in environmental disciplines.

Objectives:

Upon completion of the course, students will be able to:

1. Evaluate and analyze environmental information from a variety of sources.
2. Summarize and critically evaluate oral and written presentations.
3. Analyze environmental issues and the interaction among various environmental disciplines.
4. Explore environmental career opportunities.

Topics and Scope:

1. Introduction to environmental studies
 - A. Interdisciplinary nature of environmental studies
 - B. Environmental Studies major at SRJC
2. Environmental career opportunities
3. Current topics in environmental studies. Topics change from semester to semester. Potential topics may include:
 - A. Climate change
 - B. Ecology and biodiversity
 - C. Energy
 - D. Environment and culture
 - E. Environmental history, literature, philosophy, or ethics

- F. Environmental policy, politics, economics, or planning
- G. Sustainable building design and construction
- H. Human population
- I. Pollution and waste
- J. Resources and resource use
- K. Restoration and natural resources management
- L. Sustainability
- M. Sustainable agriculture
- N. Transportation

Assignment:

1. Assigned readings from newspapers, websites, and peer-reviewed or popular journals based on guest lecture topics. Reading will average approximately 10-20 pages per guest lecture.
2. Three to six written summaries (2-4 pages each) analyzing and evaluating guest lectures.
3. Three to six homework assignments (1-2 pages each).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written summaries and homework assignments	Writing 70 - 90%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

None	Exams 0 - 0%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation, in-class activities	Other Category 10 - 30%
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Representative Textbooks and Materials:

Instructor prepared materials