

AJ 71 Course Outline as of Fall 2016**CATALOG INFORMATION**

Dept and Nbr: AJ 71 Title: CORRECT.INTERVW/COUNS.

Full Title: Correctional Interviewing & Counseling

Last Reviewed: 11/23/2015

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is an introduction to the techniques in counseling and interviewing used by practitioners in the corrections system. The student will examine and apply appropriate theories and techniques used by correctional employees when interviewing or counseling a client.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course is an introduction to the techniques in counseling and interviewing used by practitioners in the corrections system. The student will examine and apply appropriate theories and techniques used by correctional employees when interviewing or counseling a client. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

Upon completion of the course, students will be able to:

1. Analyze, select, and demonstrate the appropriate interviewing, interrogation, and counseling strategies and techniques in a correctional system setting.
2. Demonstrate an understanding of sociological, psychological, and biosocial theories of criminology.
3. Explain the use of interviewing and interrogation in a correctional counseling setting.
4. Describe the correctional counseling needs for substance abuse addiction and special needs offenders.
5. Complete an accurate and effective report/case study documenting interviews and correspondence for the correctional system.

Objectives:

Upon completion of the course, the student will:

1. Compare and contrast contemporary criminological theories when applied to offender behavior in correctional counseling.
2. Explain the role of the correctional counselor.
3. Describe the differences between interviewing and interrogation in a correctional counseling setting.
4. Explain the importance of a pre-sentence investigation report in the correctional counseling process.
5. Demonstrate the use of assessment tools and guidelines in correctional counseling
6. Explain the use of assessment and classification in correctional institutions
7. Compare and contrast the difference between directive counseling and non-directive counseling
8. Explain the philosophy and application of cognitive behavioral therapy in correctional counseling.
9. Define and explain the use of group counseling in correctional counseling.

10. Identify community services, agencies, and volunteers in correctional counseling.
11. Explain the legal liabilities in casework and correctional counseling
12. Describe the correctional needs and techniques used in substance abuse and addiction counseling.
13. Explain the use of therapeutic communities in correctional counseling.
14. Describe the needs and techniques used for special needs offenders in correctional counseling.

Topics and Scope:

- I. Contemporary theories and modalities
 - A. Understanding theory and practice
 - B. Sociological theories
 - C. Psychological theories
 - D. Biosocial theories
- II. Understanding the Correctional Counselor Role
- III. Interviewing and Interrogation
 - A. Criminal justice personnel
 - B. Victims
 - C. Offenders
- IV. Pre-sentence Investigation Reports
- V. Assessment Tools and Guidelines in Correctional Counseling
- VI. Assessment and Classification in Correctional Institutions
- VII. Counseling Theory and Practice
 - A. Directive counseling
 - B. Non-Directive counseling
- VIII. Cognitive Behavioral Theory (CBT)
- IX. Group Counseling
 - A. Large/small groups
 - B. Community settings
 - C. Institutional settings
- X. Community Services, Agencies, and Volunteers
 - A. Faith-Based
- XI. Legal Aspects of Casework and Correctional Counseling
- XII. Substance Abuse and Addiction Counseling
 - A. Alcohol
 - B. Drugs (Illegal and prescription)
- XIII. Therapeutic Communities in Correctional Counseling
- XIV. Special Needs Offenders and Correctional Counseling
 - A. Juveniles
 - B. Incarcerated Females
 1. Pregnancy and Motherhood
 - C. Mentally Ill Inmates
 1. Jails
 2. Prisons
 - D. Older and Geriatric Offenders
 - E. Gay, Lesbian, and Transgendered Offenders
 - F. Protective Custody Offenders
 - G. Sex Offenders
 1. Adult
 2. Juvenile
 - H. Veterans as Offenders

- I. Death-sentenced Inmates
- J. Immigrants as Offenders
- K. Homeland Security Related Offenders
 - 1. Islam Radicalism
 - 2. Terroristic Threat Offenders
- L. Gang members
 - 1. Traditional Gangs
 - 2. Prison Security Threat Groups

Assignment:

1. Mock case studies evaluating strategies and techniques for interviewing and counseling in the correctional system.
2. Small group discussion and activities applying interviewing and counseling techniques.
3. Writing interview and counseling notes, practice interview and counseling documentatin.
4. Read 15-30 pages per week.
5. 3-12 weekly quizzes, 3-15 chapter exams, mid-term and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays, mock case studies, in-class practice of interview note taking and documentation assessment tools	Writing 25 - 35%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Case studies, scenarios	Problem solving 20 - 30%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
None	Skill Demonstrations 0 - 0%
Exams: All forms of formal testing, other than skill performance exams.	
Weekly quizzes,chapter exams , mid-term and final examination	Exams 30 - 40%
Other: Includes any assessment tools that do not logically fit into the above categories.	
In-class practice of interviews and counseling	Other Category 15 - 25%

Representative Textbooks and Materials:

1. Corrections Interviewing and Counseling, Walsh, A., American Corrections Association, current edition
2. Correctional Counseling and Rehabilitation, Lester, D., Braswell, M., and Van Voorhis, P. Anderson Publishing: current edition
3. Correctional Counseling and Treatment, Kratcoski, P. C., Waveland Press: current edition
4. Correctional Assessment, Casework and Counseling, Walsh, A., American Correctional Association: current edition
5. Moral Benefit of Punishment: Self-Determination As A Goal of Correctional Counseling, Gill, F.D., Lexington Books: current edition
4. Special Needs Offenders, Correctional Institutions, Sage Publications: current edition
5. Special Needs Offenders in the Community, Prentice Hall: current edition
6. Instructor-prepared materials.